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ABSTRACT

This annotated bibliography lists resource materials, organizations and projects concerned with child and family development. The bibliography is divided into four general categories: audio-visual materials, organizations and projects, journals and newsletters, and other written materials. The last category is divided into 13 areas: activity books, bibliographies and publication lists, program information, home-based materials, interracial and nonsexist materials, and materials dealing with child abuse and neglect, child care services, child development, early childhood education, exceptional children, health and nutrition, parent education, and teenage parents/education for parenthood. Resources concerned with infants and toddlers are included within these subject matter headings. Each annotation includes a general description of the resource as well as information for ordering materials. The bibliography includes two indexes: one by subject matter and another by author and institution which developed materials. (BD)

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AN ANNOTATED BIBLIOGRAPHY OF CHILD AND FAMILY DEVELOPMENT PROGRAM RESOURCES

December, 1977

Prepared by

Dingle Associates, Inc.
525 School Street, Street, S.W.
Suite 301
Washington, D.C. 20024
Marcelette Dingle, Project Manager
(202/554-5532)

For

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FOREWORD

The years since the inception of the national Head Start program in 1965 have seen increasing emphasis on the involvement of the family in child development programs. Within the Administration for Children, Youth and Families (formerly the Office of Child Development) several Head Start demonstration projects have helped develop the framework for providing comprehensive services to families and encouraging parent involvement in the development of their children. Two of these projects are Home Start (now in its dissemination phase through the six Home Start Training Centers) and the Child and Family Resource Program.

In their years of operation, Home Start and the CFRP have drawn on the resources and research findings of many of the programs and institutions represented in this bibliography. The demonstration programs have, in turn, developed a variety of materials---including curriculum guides, guidance papers, and audio-visuals---which are also included here. This publication has as its base the Bibliography: Home-Based Child Development Program Resources of March 1973 (with addenda in 1974 and 1976). While it still contains many items of particular interest to home-based programs, it has been expanded to reflect the broader aspects of family development programs.

The resources are listed in four general categories: Audio-Visual Materials, Organizations and Projects, Journals and Newsletters, and Written Materials (By Subject Matter). In the category of Written Materials, we have attempted to place each item in the area where it is most applicable. However, many of the resources fall into two or more subject matter categories (for example, Home-based, Child Development, and Early Childhood Education), so we suggest that you keep this in mind when using the Table of Contents. Training materials and materials especially concerned with infants and toddlers are also included within the thirteen subject matter categories. In addition, we have included two indices: one by authors and institutions which developed materials, and a second by subject matter.

Recommendations of materials to be listed in this bibliography came from a variety of sources, including child development programs, training programs, parents, consultants, authors and publishers. Although we hope the items selected for inclusion will be useful, the inclusion of any material in this bibliography does not necessarily reflect the position or policy of the Administration for Children, Youth and Families, and no official endorsement should be inferred.

Several people contributed to the compilation and preparation of this bibliography and deserve our special thanks. Ronald Seguin and Deborah Frisby did the initial researching and annotating of materials. Sherry Kapfer and Anne App, both of whom had worked on the original 1973 bibliography, organized and edited the document, and Marca Piehuta shepherded it through all its stages of development. We are also grateful to Gladys Bell for her expert typing, from the first draft through the final copy.

We hope this bibliography will be a practical, useful and usable resource for program planners, program staff, parents and all others interested in family support and development programs.

Ruth Ann O'Keefe

Ruth Ann O'Keefe, Ed.D.
Director, Child and Family Resource Program
and Home Start Training Centers
December, 1977

AUDIO-VISUAL MATERIALS

Films, Filmstrips, and Sound-Slide Presentations

Boehm, Albert. PDR. (Personality Development through Respect). 1973. Available from: Language Learning, Inc., 101 S. Whiting, P.O. Box 9340, Alexandria, Virginia 22203, (703) 370-3750. $79.50 per set.

PDR is a set of six cassettes (12 sides, about 12 to 15 minutes per side). Each of these 12 lecturettes discusses some aspect of the basic theme that parents can best promote healthy personality development of their children by behaving in ways that build their children's self-respect.

According to the brochure accompanying the tapes, the author is "an attorney whose experience with youngsters in juvenile court led to a basic conclusion that the failure to build self-respect in a child is the root cause of virtually all of his emotional disturbances."

The lecturettes are intended to serve as the basis for discussions by groups of parents. They deal practically and sensitively with various ways in which parents can help promote their children's development of values, feelings of self-worth, and capacity for love, and, consequently, their healthy and constructive behavior. The tapes contain many real-life examples, and raise a number of interesting ideas for consideration---e.g., the distinction between "self-disparagement" and "realistic self-appraisal," between a person's basic "needs" and his/her "wants" (desires). Parent discussion groups should find these tapes a good starting point for active discussions on concerns of central importance to many parents.

Child Care Series. Developed by: Minnesota Family Day Care Training Project. Available from: University of Minnesota, Audio-Visual Library Service, 3300 University Avenue, S.E., Minneapolis, Minnesota 55414, (612) 373-3810.

Childhood At Risk: Helping Young Children Handle Harsh Realities. (Order No. E0086B). Sale price, $19.50.

This filmstrip stresses young children's need for adult support in handling difficult and painful situations sometimes encountered.

Through Our Eyes. Written and edited by Faye Coleman. Photography and sound by Robert Friedman. 23 minutes. 120 color slides. Rental price, $5.50.

Cultural identity and the reinforcement of positive self-concepts are explored from Mexican-American, black, and native American perspectives.

Hurray For Me! Self-Esteem In Young Children. (Order No. E0087B). Written by Rita Warren. Photography and sound by Robert Friedman. 11 minutes. 79 color slides. Sale price, $19.50.

The importance of early experiences in making an infant or young child feel valued is explained. The role of parents and caregivers in establishing feelings of worth in young children is also explored.

Are You Listening? Parent, Child, Caregiver Relationships. (Order No. E0084B). Written by Rita Warren. Photography and sound by Robert Friedman. 14 minutes. 79 color slides. Sale price, $19.50.

The importance of parents and other caregivers communicating with each other and working together for the child is stressed.

Ages and Stages. The Developmental Relationship. (Order No. E0085B). Written by Rita Warren. Photography and sound by Robert Friedman. 15 minutes. 79 color slides. Sale price, $19.50.

This slide series focuses on children's emotional development and different needs at various developmental stages and describes how parents and other caregivers can meet these needs.

Because I Said So. Written by Erna Fishhaut and Rita Warren. Photography and sound by Barry Morrow and Robert Friedman. Produced by Nancy Hagg. 12 minutes. 73 color slides. Rental, $5.50.

This slide presentation focuses on relationships between children and adults that are based on an understanding of feelings, helping children gain self-control, and adults as models for encouraging certain behaviors in children.

Imagine That. Written by Erna Fishhaut. Photography and sound by Barry Morrow and Robert Friedman. Produced by Nancy Hagg. 14 minutes. 79 color slides. Rental, $5.50.

This slide presentation discusses young children's imagination and curiosity, shows some factors that may inhibit these traits, and gives suggestions for adult involvement in creative play.

Child and Family Resource Program: Sound-Slide Presentation. Available from: Dingle Associates, Inc., 525 School Street, S.W., Suite 301, Washington, D.C. 20024, (202) 554-5532. Sale price available upon inquiry.

The Child and Family Resource Program (CFRP) sound-slide presentation is an extensive introduction to the key features and means of operation of the program. It highlights the major objectives of CFRP: tailoring services to meet the assessed needs of families and their children from the prenatal period to age eight; coordinating community resources to help provide the families with access to a variety of programs; making available a continuity of services to help parents guide their children's development in the early years; and enhancing the strength of the family as the major influence in their children's lives. The presentation is approximately 25 minutes long, and is appropriate for staff or community orientation. It is available in 35mm slides plus an audiocassette component.

Clinch-Powell Home Start. An 18-minute filmstrip with cassette. Available from: Clinch-Powell Educational Cooperative, P.O. Box 233, Tazewell, Tennessee 53901, (615) 869-3605. No charge for loan.

This filmstrip, which was designed for teachers, home visitors, administrators, and parents, offers an introduction to the Clinch-Powell Home Start program. It provides an overview of many aspects of this home-based program.

DARCEE Videotapes. Available from: DARCEE, George Peabody College for Teachers, Box 151, Nashville, Tennessee 37203, (615) 327-8236. Purchase price, $21.50-$28.50 each; rental fee, $5.00-$6.00 each.

DARCEE has produced seven videotapes depicting spontaneous behavior during home visits. Each is accompanied with a written observation guide.

Day Care and Child Development Council of America, Inc. Films. Filmstrips. Available from: Day Care and Child Development Council of America, Inc., 1012 14th Street, N.W., Washington, D.C. 20005, (202) 638-2316. Note: Right-hand price is membership discount price; left-hand price is nonmember unit price.

AV50 A Rural Child Care Program .
$7.50 $5.00
54-frame color filmstrip with record and script.

This filmstrip focuses on two unique aspects of a model rural multi-center program: social services for families and training of community recruited staff.

AV51 Day Care: Springboard for Migrant Strength.
$7.50 $5.00
Color filmstrip with record and script.

This filmstrip shows how a 6-county system of day care centers protects and educates migrant children and draws the children's mothers into careers in child care. It focuses on day care as a base for community and family development with a bicultural emphasis.

AV52 Parents and Staff Together.
$7.50 $5.00
Color filmstrip with record, script, and descriptive information on formative evaluation.

This filmstrip provides a look at a joint evaluation of a program, with planning, observation, home-based and center-based curriculum, and reshaping done by teams of parents and staff.

AV53 Child Care: Investment In The Community's Future.
$7.50 $5.00
Color filmstrip with record and strip.

This filmstrip shows how parental, staff, and community commitment have produced a developmental child care program for children of "settled-out" migrant families.

AV54 Shiprock Day Care: Old Ways and New Horizons.
$7.50 $5.00
Color filmstrip with record, script.

This filmstrip focuses on a day care center on a Navajo reservation which serves mothers working in an industrial plant. The people involved (parents, caregivers, and children) all offer their own explanations of how the center works.

Days of Discovery. A 16mm color film. Available from: Olympus Publishing Company, 1670 East 13th South, Salt Lake City, Utah 84105, (801) 583-3666. Sale price, $175.00.

This film is concerned with home-based preschool education. It shows the importance of the parents and the school working together as a team, and also emphasizes the importance of preschool education.

The Development of Feelings in Children. A 16 mm color film. Available from: Parents Magazine Films, Inc., 80 Newbridge Road, Bergenfield, New Jersey 07621, (201) 384-4400. Sale price, $295.00.

This film discusses the major feelings of children and suggests ways of dealing with them. The situations in the film are those that the average person has experienced or will experience.

Good-bye Again, If The Bough Breaks, The Theft of Childhood. (From the sound/color filmstrip series titled Child Welfare.) 1976. Developed by: Minnesota Child Welfare Training Project under the auspices of Minnesota State Department of Public Welfare and School of Social Work, Center for Urban and Regional Affairs, University of Minnesota. Available from: Audio Visual Library Service, Continuing Education and Extension, University of Minnesota, 3300 University Avenue, S.E., Minneapolis, Minnesota 55414, (612) 373-2851. Sale price, $19.50 each. Please specify audioreel or audiocassette for accompanying narration. Order by title and number. There is no charge for postage and handling when payment accompanies the order.

Good-bye Again. Order No. E0091B. (Separation Issues in Child Placement)

This film examines the plight of the placed and re-placed child in terms of the disruption of separation. The final segment focuses on Marlene, a multiplaced 7-year-old, and her inability to develop relationships with foster parents.

If The Bough Breaks. Order No. E0090B. (Developmental Needs in the First Year of Life)

This film focuses on the helplessness of the human infant and the critical importance of emotional growth in the first months of life. A developmental approach is presented, including an emphasis on meeting early needs in emotionally deprived older children and adults.

The Theft of Childhood. Order No. E0094B. (Toward Understanding Abusive Parents)

This film tells the story of one abusive father from his infancy to parenthood, and emphasizes the effects of early childhood experiences on later parental functioning. (It is based on the theoretical content of Dr. Brandt Steele's Working With Abusive Parents from a Psychiatric Point of View, available from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.)

Gordon, Ronnie. Special Children, Special Needs. A 22-minute, sound-color, 16mm film. Available from: Campus Film Distributors Corp., 2 Overhill Road, Scarsdale, New York 10583, (914) 472-9590. Sale price, $225.00; rental, $25.00 per showdate (1 day), $10.00 each additional day, $50.00 per 5-day week.

Professor Gordon is Director of the Development Programs, New York University Medical Center, Institute for Rehabilitative Medicine. Special Children, Special Needs presents a sensitive and comprehensive developmental approach to educating young multihandicapped children. The film documents three adapted learning environments: an infant school, a preschool learning laboratory, and an outdoor therapeutic playground. It shows that each child's therapeutic program is based on his/her specific abilities and disabilities so that he/she has as many opportunities as possible to become more competent in experiences with people and objects.

Great Expectations. (A film on nutrition for pregnant women and nursing mothers.) Available from: Society for Nutrition Education, 2140 Shattuck Avenue, Suite 1110, Berkeley, California 94704, (415) 548-1363. Sale price, $150.00 per print, including one leader's guide and 20 copies of handout materials. Preview charge, $20.00 for 10 days, with payment applied to purchase price if payment received with order to purchase. Also available from: The National Foundation, Supply Division, Box 2000, White Plains, New York 10602, (914) 428-7100. Sale price, $100.00 per print. Also available from: March of Dimes, 1001 Connecticut Avenue, N.W., Room 335, Washington, D.C. 20036, (202) 296-2590. Available on loan.

Great Expectations is a 22-minute, 16mm, color film that explains the benefits of good maternal nutrition both during pregnancy and breast feeding. The healthy mothers and infants that it portrays offer evidence of the importance of good nutrition to the vitality of motherhood.

Head Start Sound-Slide Films. Filmstrips or slides, with cassette tapes. Lengths of presentations vary. November 1974. Available from: Education and Development Corporation, P.O. Box 1455, Arlington, Virginia 22210.

Helping Young Children To Develop Communication Skills. $26.50. Reviews the principles and techniques that can be used to help preschool children improve their ability to communicate.

Before Reading and Writing. $26.50. Provides suggestions for appropriate preschool activities to help children develop pre-reading and writing skills.

Child Safety In The Home. $28.40. Highlights the most common accidents that happen to young children in their homes, and suggests ways to avoid such accidents.

Fun In the Making. $27.70. Presents some innovative ideas for making simple, developmental toys from throwaway household items.

Home Start: A Partnership With Parents. June 1977. A revised sound-slide presentation. Available from: Children (1st) First, Inc., 525 School Street, S.W., Suite 303, Washington, D.C. 20024. (202) 554-9170. Sale price approximately $30.00.

An update of the original Home Start sound-slide presentation, this 1977 revision includes information about Home Start program history, program activities, key evaluation findings, and the Home Start Training Centers. In addition, the presentation highlights several home-based program areas where special emphasis is required, such as the nutrition component, training, program administration, and staff supervision. Approximately 21 minutes long, the presentation contains 139 color slides and an audiocassette component. Allow two weeks for delivery.

The In-Service Training Package. Four filmstrips, 15 minutes each. Available from: Olympus Publishing Company, 1670 East 13th South, Salt Lake City, Utah 84105, (801) 583-3666. Sale price, $128.00.

Four filmstrips and cassettes serve as the basis of an in-service training program for group leaders who will conduct parent training sessions in home-based early childhood education programs. Titles of the filmstrips are: Introduction to Home-

Based Preschool Education, The Nature of the Adult Learner, Methods for Helping Parents Learn, and Activities and Experiences for Helping Parents Learn. The scripts were designed and written by Dr. Mary Olsen in consultation with representatives from Los Angeles City Schools and Utah's Granite School District. The filmstrips and cassettes, produced by the Olympus Media Division of Olympus Publishing Company, are part of the Olympus Early Childhood Education package, which includes an instructor's guide and script book, a 16mm overview film to motivate teachers and parents, reading materials for both teachers and parents, a toy lending library, in-service training filmstrips for teacher training sessions, and parent training filmstrips for use in parent group sessions. Total package price is $694.50.

LATON...A Handicapped Child In Need. A 16mm sound, color film (14-1/2 minutes). May 1976. Developed by Mary Tom Riley for Region VI, Office of Human Development Services, Department of Health, Education, and Welfare. Available from: Campus Film Distributors Corp., 2 Overhill Road, Scarsdale, New York 10583, (914) 472-9590. Sale price, $150.00; rental fee, $25.00 per showdate (1 day), $10.00 each additional day, $50.00 per 5-day week.

LATON...A Handicapped Child In Need is a film designed to inform and motivate parents of handicapped children eligible for Head Start to bring their children to the program. The film focuses on a symbolic child, LATON, who represents all the handicapped children in Louisiana, Arkansas, Texas, Oklahoma, and New Mexico. Parents' feelings relating to handicapping conditions are presented in a sensitive, empathetic manner. In addition, the film describes some of the services Head Start is providing to help handicapped children, including complete physical and mental evaluations by trained specialists; dental care; and information to parents on health, hygiene, and community agencies.

Look At Me! 1976. Developed by: WTTW, Chicago, for the PAR (Parents As Resources) Leadership Training Foundation, through a NIMH grant. Available from: Perennial Education, Inc., 1825 Willow Road, P.O. Box 236, Northfield, Illinois 60093, (312) 446-4153. Sale price, $150.00 each film; rental, $15.00 plus $3.00 shipping. (3-day rental).

Look At Me!...is a series of five programs about parenting which shows parents and children having fun together and learning at the same time. The programs attempt to spark parents' interest in spending more time exploring, communicating, listening, and learning with their children. Stress is placed on using everyday household materials and real life experiences for parent/child interaction.

Films 1-5 are original material, while a sixth film is a composite of selected segments from the first five films. Each program stands alone, and the series follows no particular sequence.

Everyday Parenting. Film #1——28-1/2 minutes. This film shows parents and children participating in a sensory game on a bus ride; color, size, and shape discrimination at the grocery store; talking together on a park bench; learning math concepts with tin cans; experimenting with bathtub boats; and role-playing in a "dress-up" sequence.

The Working Mother. Film #2——28-1/2 minutes. Activities shown include sorting and matching in the laundromat; a counting experience while walking in the city; making a telephone; exploring nature on a family picnic; writing a "book" based on a paper airplane experience; helping a working mom with cooking; and creating a rhythm band.

Grandmother and Leslie. Film #3——28-1/2 minutes. This film shows how parents and children can have fun and learn with a word game for a long car ride; sorting the groceries; imaginative shadow play between a father and son; home math experiences; infant/sibling/grandmother interrelationships; and language development through storytelling and puppetry.

Fun With Dad. Film #4——28-1/2 minutes. Activities in this film include a thinking game for waiting in the clinic; comparing footprints at the beach; sick-at-home activities: play dough, macaroni jewelry, and printing; parent/infant interaction; growing a kitchen garden; dealing with fear of the water; a sampling of self-help experiences; and helping grandma.

The Single Parent. Film #5——28-1/2 minutes. A Spanish-speaking family fitting shoes; learning math at the fast-food counter; infant stimulation; sensory experiences: tasting, smelling, listening; overcoming fear of dogs; a single parent's feelings about herself and her children; a do-it-yourself birthday party; and enjoying storytime are all touched on in this film.

Films, Filmstrips, and Sound-Slide Presentations

Child/Parent Relationships: (Selected Segments). Film 16—28-1/2 minutes. This film is a composite of selected segments from the first five films and includes infant stimulation; supermarket and shoe store scenes; grandmother/child relationships; home math activities; story-time and puppetry; helping a working mom with cooking; and self-help ideas.

Making A Home Visit. A 16mm color film. Available from: Children (1st) First, Inc., 325 School Street, S.W., Suite 203, Washington, D.C. 20024, (202) 554-9170. No charge for loan.

This film, photographed at the Millville, Utah home-based program, depicts a visit to a Home Start family and presents the highlights of activities and discussions which took place during the visit. The film shows how the home visitor works with and through the parents to assist and encourage them in their involvement in the development of their daughter and the entire family unit.

Parents' Magazine Films, Inc. Available from: Parents' Magazine Films, Inc., 52 Vanderbilt Avenue, New York, New York 10017. Price per set: with record, $53.00; with cassettes, $58.00. For the complete series of four sets: with records, $180.00; with cassettes, $200.00.

With Pride to Progress: The Minority Child

Set 1: The Black Child, by Dr. James Comer. Specific examples are given of situations that could affect, and ways that adults can strengthen, a black child's self-concept.

Set 2: The Puerto Rican Child, by Aixa Figueroa. The complex interaction of traditional values with contemporary American lifestyles and ways to bridge the child's venturing from the "familiar" home to the "unfamiliar" school are explored in depth.

Set 3: The Chicano Child, by Dr. Nathaniel Archuleta. Elements of Chicano culture and history are explained and ways for parents and other caregivers to use this information in raising and working with the Chicano child are also addressed.

Set 4: The Indian Child, by Winona Sample. Information on aspects of the Indian child's culture and history are given to provide insight into the child's self-concept and actions.

Parents' Magazine Films (Cont.)

Children In Crisis

Set 1: Child Abuse and Neglect, by Vincent Fontana, M.D. Child Abuse and Neglect examines the causes and consequences of child abuse and explores avenues for prevention and treatment.

Set 2: Death, by Richard Obershaw. Children's reactions to death are described and suggestions for explaining death in an honest and open manner are given.

Set 3: Illness, by Morris Wessel, M.D. Helping the child cope with the illness of himself and/or other family members is the subject of this filmstrip set.

Set 4: Divorce and Separation, by J. Louise Despert, M.D. The effects of divorce and separation on the child and ways to help the child adjust to the situation are explored.

The Effective Parent (scripts by Diane Bert).

Set 1: The Parent As Teacher. This set stresses the importance of parents' roles as teachers for their young children and explores ways in which parents can encourage development in their infants, toddlers, and older preschoolers.

Set 2: Learning in the Home. Learning activities for parents to do with their children at home are described.

Set 3: Learning Away From Home. The importance of neighborhood and other trips for making young children more aware of the world around them is discussed.

Set 4: Learning Through Play. This set offers parents guidelines for evaluating toys and illustrates how parents can make some playthings.

When Love Is Not Enough: Children With Handicaps (produced in association with the Frank Porter Graham Child Development Center).

Set 1: Behavioral and Emotional Disabilities. This set examines the behavior of emotionally healthy children and children who have problems.

Set 2: Physical Disabilities. This set focuses on the effect of a handicapped child on the family and how parents and treatment centers can help these children function.

Parents' Magazine Films (Cont.)

Set 3: Intellectual Disabilities. This set discusses the identification and treatment of mentally retarded children.

Set 4: Educational and Language Disabilities. Photographed sequences explain specific problems that can occur in the language cycle, consequences of these problems, and the role that parents and professionals can play in working with the language disabled child.

Conflicts Between Parents and Children (scripts by staff of George Peabody College For Teachers).

Set 1: Daily Disagreements. This set delves into why and how conflict situations develop and helps to sensitize parents and other caregivers to children's needs in daily life.

Set 2: Parents Expect...Children Want... This set will help parents guide young children in understanding their rights and responsibilities as members of a family.

Set 3: Strange New Places: Laughter or Tears? This set will assist adults in understanding and minimizing children's fears.

Set 4: From Me To We: Growing Up With Others. This set gives information about young children's social development.

Children With Handicaps.

Set 1: Support From the Family. This set helps parents and other caregivers of handicapped children gain a better understanding of the problems and frustrations they may face and adjustments a family may need to make.

Set 2: Support From Educators. This set was designed to aid educators and families in being involved jointly with the educational development of a handicapped child.

Set 3: Support From the Community. This set gives information on how and where parents can find social services to aid them in raising their handicapped child.

Set 4: Support From the Helping Professions. This set describes the necessity of cooperation between the family and a professional therapeutic team.

Parents' Magazine Films (Cont.)

What Do I See When I See Me? Emotional and Social Growth in Children (scripts by David L. Lillie).

Set 1: "I See Hope." The Importance of Emotional and Social Development. This set illustrates social and emotional development that occurs during early childhood and shows how influential parents, caregivers, and other significant adults are in the child's development.

Set 2: "I See Smiles. I See Frowns." Expressing Emotions. In this set, ways in which feelings develop, the importance of children's knowing how to express feelings, and suggestions for how to help children deal with feelings are discussed.

Set 3: "I See Strength." Building Self-Confidence. The significance of self-confidence and ways for caregivers to encourage its growth in young children are discussed.

Set 4: "I See Love." Parent-Child Relationships. The importance of caregivers' establishing consistent communication patterns with their children, keeping a healthy balance of dependence and independence with them, and recognizing their children's individuality is stressed.

Developing Creative Thought in Children (by Drs. Dorothy and Jerome Singer).

Set 1: Imagination and the Creative Process. Dramatizations and photographed sequences are used to show the importance of creative development in young children and ways in which adults can encourage this development.

Set 2: Growing Through Make-Believe. This set explains the many benefits to children of playing pretend and fantasy games; it urges adults to encourage make-believe play in young children.

Set 3: Exercises in Creativity. Games and exercises to stimulate imaginative play are explored in Exercises in Creativity.

Set 4: The Parents' Role in Creative Play. The important role that parents can have in helping their children develop creativity through play and ways in which imaginative play can be used to help children deal with problems and new experiences are discussed.

Parents' Magazine Films (Cont.)

Bringing Up Children - A "How To" Guide for Parents and Caregivers.

The first set, Feeding to Nourish and Love, provides caregivers with information on how and when to feed a baby and how to assist a young child in feeding him or herself.

Bathing, Dressing, and Toilet Training, the topic of the second set, shows the caregiver how to keep infants clean and dry and how to teach toddlers and preschoolers good hygiene habits.

The third set, Health Care, gives guidelines for measuring children's development, suggestions for ensuring children's safety, and information on caring for sick children.

Set 4, Day to Day With Your Child, discusses the importance of communication between parents and children and suggests ways of handling upsetting problems in day-to-day life with infants and preschoolers.

Parents' Rights and Responsibilities. A 30-minute color slide presentation. Available from: West Central West Virginia Community Action Association, Inc., 804 Ann Street, P.O. Box 227, Parkersburg, West Virginia 26101, (304) 485-4455. No charge for loan.

This slide presentation, developed by one of the six Home Start Training Centers, covers parent involvement in a home-based training program. It deals with parents as volunteers, parent representation, and parent participation in various activities. It provides parents with an overview of a Home Start Training Center and the training that a Head Start program requires for implementation of a home-based component.

The Parent/Teacher Intro-Motivator. 20 minutes, 16mm, color. Available from: Olympus Publishing Company, 1670 East 13th South, Salt Lake City, Utah 84105, (801) 583-3666. Sale price, $175.00.

This film serves as an introduction to home-based early childhood education for both educators and parents. The film provides the nucleus for a teacher in-service session or a parent meeting. The purpose of the film is to offer a rationale for the concept of home-based preschool education, and to motivate educators and parents to cooperate in such a program.

Parents---The Language Teachers. A videotape. Available from: Bill Wilkerson Hearing and Speech Center, 1114 19th Avenue, Nashville, Tennessee 37212, (615) 327-2565. Sale price, 1/2 inch black and white, $45.00; 3/4 inch color cassette, $55.00.

This 15-minute videotape shows how parents can reinforce language skills in their children.

The Parent Training Package. Six filmstrips, 15 minutes each. Available from: Olympus Publishing Company, 1670 East 13th South, Salt Lake City, Utah 84105, (801) 583-3666. Sale price, $192.00.

Six filmstrips and cassettes provide the nucleus for a parent training course in early childhood education. The filmstrip titles are: Introduction to Home-Based Preschool Education, How Children Learn---Part I, How Children Learn---Part II, Helping Children Learn Informally at Home, Activities to Help Children Learn, and Helping Children Learn by Using the Toy Library. Dr. Mary Olsen wrote the scripts for the filmstrips in consultation with representatives from Los Angeles City Schools and Granite School District. The films are designed to provide an information base and to stimulate discussion among parents attending the training sessions.

Pickin' and Grinnin': An Overview of Home-Based Programming. A 20-minute, color, sound-slide presentation. Available from: West Central West Virginia Community Action Association, Inc., 804 Ann Street, P.O. Box 227, Parkersburg, West Virginia 26101, (304) 485-4455. No charge for loan.

This sound-slide presentation provides an overview and history of home-based programs and of the research associated with the home-based approach. It discusses the delivery of services in all component areas, and parent involvement emphasizing the role of parents as people, as family members, as parent group participants, and as "inter-actors" with the community.

Portage Project/Milwaukee Home Start Training Center. A 15-minute, color, sound-slide presentation. Available from: Portage Project, 412 E. Slifer, Portage, Wisconsin 53901, (608) 742-5342. No charge for loan.

This sound-slide presentation presents an overview of the Home Start Training Center demonstration program and Portage model training design. It introduces trainees to the Portage model of home visiting and acquaints them with the training activities they will experience in the training session.

The Sooner the Better: Non-Sexist Education for Young Children. 1977. Developed for: Non-Sexist Child Development Project, 370 Lexington Avenue, New York, New York 10017. Available from: Third Eye Films, 12 Arrow Street, Cambridge, Massachusetts 02138, (617) 491-4300. Sale price, $375.00; rental, $40.00 plus $4.00 handling charge.

This film depicts nonsexist preschool classroom practices, and is designed for pre-service and in-service teacher training programs and for parent education courses at the high school level. It was shot on location in schools from Boston to San Diego, and is multiracial in tone. The film is designed to help teachers and teacher aides, school administrators, and parents become aware of existing sex role stereotyping, and offers suggestions and encouragement for combatting sexism in early childhood education. A study guide and classroom checklist handout provide material for in-depth discussion of the points illustrated by the film.

The Time Has Come: An Approach to Non-Sexist Parenting. 1977. Developed for: Non-Sexist Child Development Project, 370 Lexington Avenue, New York, New York 10017. Available from: Third Eye Films, 12 Arrow Street, Cambridge, Massachusetts 02138, (617) 491-4300. Sale price, $300.00; rental, $35.00 plus $4.00 handling charge.

Developed as a complementary film to The Sooner the Better, this film is designed for parents and depicts and discusses nonsexist childrearing. It was filmed on location in cities from Boston to San Diego and is suitable for parent discussion groups and as a teacher training aid in how to work with parents. It may also be useful for parent education programs at the high school level.

Up Is Down. A 6-minute, color, 16 mm film. Available from: Pyramid Films, Box 1048, Santa Monica, California 90406. (213) 828-7577. Sale price, $100.00; 3-day rental, $15.00.

This film depicts a family which has focused on one member, a child, who has chosen to assert individuality. It shows how the family attempts to keep the child in line with its own beliefs and values, and how the working out of this problem reveals the need for greater tolerance within the family structure.

Catalogs of Audio-Visuals

Audio-Visual Materials. Available from: High/Scope Educational Research Foundation, 600 N. River Street, Ypsilanti, Michigan 48197, (313) 485-2000. No charge.

The High/Scope Educational Research Foundation has developed materials designed to meet the needs of educators and others who are entrusted with the care and schooling of young children. This catalog provides descriptions and ordering information on films and videotapes. Among the series of subjects offered are infant development, parental support of early learning, and home visitor training.

Films Suitable For Head Start and Other Child Development Programs. 1975. DHEW Publication No. (OHD) 75-1039. Available from: Head Start Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013.

This catalog lists a variety of films dealing with many aspects of child development and with programs, such as Head Start, which are concerned with the education and development of children. The films listed are available on a free-loan basis through the 28 libraries of Modern Talking Picture Service, Inc., and ordering information, including addresses of the libraries, is included.

Lawhon, Del and Beth Dankert. Parenting Materials: An Evaluative Annotation of Audiovisuals for Effective Parenting. September 1977. Available from: Appalachia Educational Laboratory, Inc., Division of Early Childhood, P.O. Box 1348, Charleston, West Virginia 25325, (304) 344-8371. Approximately $5.00 per copy.

This annotated bibliography describes and evaluates over 150 audio-visual items organized in more than 25 different categories. The annotations are candid and give the reader a good idea of various films' usability with particular audiences.

ORGANIZATIONS AND PROJECTS

(Note: Many of the organizations and projects listed here publish periodicals. See section entitled Journals and Newsletters.)

Action for Children's Television
Ms. Peggy Charren, President
46 Austin Street
Newtonville, Massachusetts 02160
(617) 527-7870

Action for Children's Television (ACT) is a national organization which works to improve the quality of television programming for children. Through petitions to the Federal Communications Commission and continuing pressure on broadcast executives, ACT has succeeded in reducing the number of commercial messages directed at children and improving the quality of other commercials. ACT is working to eliminate physical and cultural violence and racial and sexual stereotypes in children's programs. It also presents achievement awards to those who make a contribution toward upgrading children's television, and draws the public's attention to the increasing number of good shows for children.

Administration for Children, Youth and Families
Office of Human Development Services
U.S. Department of Health, Education, and Welfare
P.O. Box 1182
Washington, D.C. 20013
(202) 755-7746

In July 1977, the Office of Child Development (OCD) was reorganized under the title Administration for Children, Youth and Families (ACYF). This administration combines OCD with the Office of Youth Development and the Title IV-B Child Welfare Services Program previously housed in the Public Services Administration. The Children's Bureau incorporates the Child Welfare Services Program, and a new Youth Development Bureau assumes responsibility for the runaway youth program and other youth activities. ACYF continues to operate the Head Start Bureau.

Appalachia Educational Laboratory, Inc.
Dr. Edward Gotts, Director
P.O. Box 1348
Charleston, West Virginia 25325
(304) 344-8371

The Appalachia Educational Laboratory is responsible for the HOPE (Home-Oriented Preschool Education) program, designed for rural children aged 3 to 5, and for the distribution of studies and products that relate to the program.

Association for Childhood Education International
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016
(202) 363-6963

The Association for Childhood Education International's members include teachers, parents, and others interested in the education and well-being of children from infancy through early adolescence.

The Association publishes an outstanding journal and also produces special publications covering curriculum, child growth and development, and social issues.

Through its branches, its information service, cooperation with other educational organizations, annual study conferences, and regional conferences, seminars, and study/travel tours, the Association assists those who work with children to grow in knowledge and understanding.

Black Child Development Institute, Inc.
1463 Rhode Island Avenue, N.W.
Washington, D.C. 20005
(202) 387-1281

The Black Child Development Institute, Inc. focuses on promoting black child development programs and providing technical assistance to pre-dominantly black day care centers. It also monitors public policy relating to early childhood development. Members serve as advocates of community development programs throughout the United States.

Brookline Early Education Project (BEEP)
287 Kent Street
Brookline, Massachusetts 02146
(617) 495-3544

This program involves children from the prenatal period through the preschool years and their families. It provides services such as health and education, group meetings, and home visits, and uses a team approach in teaching in which both staff and parents provide feedback. The children's health, growth, and development are evaluated at 14-1/2 months, 30 months, kindergarten, and second grade.

Center for the Study of Parent Involvement
Daniel Safran, Director
5240 Boyd Street
Oakland, California 94618
(415) 658-7557

The Center for the Study of Parent Involvement provides consultation and training to national, State, and local education agencies on the development of parent and community advisory committees, staff and administrators' training programs, and teacher-parent interaction.

The Child Development Associate Consortium, Inc.
Suite 601-East
7315 Wisconsin Avenue, N.W.
Washington, D.C. 20014
(301) 652-7144

The Child Development Associate Consortium, Inc., is a private nonprofit organization funded by the Administration for Children, Youth and Families (formerly the Office of Child Development). The Consortium, made up of approximately 40 national associations, works to improve the quality of care children receive. It assesses the performance of child care workers and awards the Child Development Associate Credential to those who successfully demonstrate competence.

Child and Family Resource Program
Administration for Children, Youth and Families
Office of Human Development Services
P.O. Box 1182
Washington, D.C. 20013
(202) 755-7700

The Child and Family Resource Program (CFRP) is a child-centered, family-focused Head Start demonstration program. It provides services to families with children from the prenatal period through age eight, in accordance with assessed needs and strengths. Each of the 11 demonstration programs uses a Head Start program as a base to develop a community-wide system linking a variety of programs and services to families. In addition, all CFRPs are required to provide or make available: prenatal care, developmental programs for children through age eight, pediatric screening and health care for children from birth through age eight, programs to facilitate smooth transition from preschool to elementary school, and supportive assistance for families. The programs are located as follows:

Region I

New Haven CFRP
197 Dixwell Avenue
New Haven, Connecticut 06511
(203) 787-0209

Region II

Project Head Start
162 Union Street
Poughkeepsie, New York 12601
(914) 452-7726

Region III

Schuylkill County Child
Development Program
Box 302, Route 61
Schuylkill Haven, Pennsylvania 17972
(717) 385-3986

Region V

Region II Community Action
Agency
401 S. Mechanic Street
P.O. Drawer 1107
Jackson, Michigan 49204
(517) 784-9141

Region VI

Oklahoma City and County CFRP
219 W. Park Avenue
Oklahoma City, Oklahoma 73102
(405) 769-3355, 3356

Region VII

Nebraska Panhandle CAA
1840 Seventh, P.O Box 340
Gering, Nebraska 69341
(308) 436-5076

Region IV

Pinellas County Head Start/CFRP
134th Avenue, North
Largo, Florida 33540
(813) 584-7116

Region VIII

Bismarck Public School District #1
400 Avenue E
Bismarck, North Dakota 58501
(701) 255-3866

Region IX

Economic Opportunity Board
of Clark County
2228 Comstock Drive
Las Vegas, Nevada 89106
(702) 647-2602 or 2370

Region X

Mid-Willamette Valley Community
Action Agency, Inc.
2455 Franzen Street, NE
Salem, Oregon 97301
(503) 581-1152

Indian and Migrant Program Division

Stanislaus County Department
of Education
801 County Center III Court
Modesto, California 95355
(209) 526-6217

Child Welfare League of America, Inc.
67 Irving Place
New York, New York 10003
(212) 254-7410

The Child Welfare League of America, Inc. is a nonprofit, nonsectarian federation of 400 affiliated agencies in the United States and Canada. It works to improve the care and services for deprived and neglected children and their families.

Coalition for Children and Youth
1910 K Street, N.W., Suite 800
Washington, D.C. 20006
(202) 785-4180

This organization is a coalition of organizations concerned with the needs of children and youth. It serves as a clearinghouse of information and provides consultation, technical assistance, and other services to member organizations. (This organization was formerly called the National Council of Organizations for Children and Youth.)

Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
(703) 620-3660

The Council for Exceptional Children, consisting of professional personnel and others interested in the education of exceptional children, has as its principal purpose the promotion of adequate education for exceptional children and youth, both gifted and handicapped.

Council on Interracial Books for Children
1841 Broadway
New York, New York 10023
(212) 757-5339

The Council on Interracial Books for Children works to see that children's books foster the development of positive, respectful attitudes between people of different races. It also works for equality between the sexes, between people of all ages, and between those who work with their heads and those who work with their hands.

Day Care and Child Development Council
of America, Inc.
622 14th Street, N.W.
Washington, D.C. 20005
(202) 638-2316

The Day Care and Child Development Council of America, Inc. is a nonprofit membership advocacy organization committed to increasing the availability of children's services and to improving the quality of all child care programs.

The Demonstration and Research Center for
Early Education (DARCEE)
George Peabody College for Teachers
Box 151
Nashville, Tennessee 37203
(615) 327-8236

DARCEE has worked with home-based programs for a number of years, and is concerned with helping parents interact with their children. Through the program's experience with parents of infants and toddlers in family-oriented home visiting situations, many valuable materials have been developed.

Education Commission of the States
300 Lincoln Tower
1860 Lincoln Street
Denver, Colorado 80203
(212) 757-5339

The goal of the Education Commission of the States, which includes representatives from 46 States, is to further a working relationship among governors, state legislators, and educators for the improvement of education. The organization includes the Early Childhood Project group which focuses on issues of interest to early childhood educators and policy-makers.

Educational Resources Information Center (ERIC)
805 West Pennsylvania Avenue
Urbana, Illinois 61801
(217) 333-1386

ERIC is one of a number of clearinghouses located throughout the United States which provide information about research and developments in the field of education. The ERIC/Early Childhood Education Clearinghouse offers a fascinating array of materials pertaining to early childhood education. Included are annotated bibliographies of new book titles; books on public policy and children; materials on bilingual education for children; activities/curriculum ideas; books on parenting, sex role development and nonsexist education; resources for and about Afro-Americans for parents, teachers, and children; and an abstract biliography on children and language learning. The clearinghouse will also send information on how to use the ERIC system.

All available documents may be ordered from the following source: ERIC Document Reproduction Service, Computer Microfilm International, P.O. Box 190, Arlington, Virginia 22210, (703) 841-1212. (Order documents by ED number, specifying hard copy (HC), a photocopy of the original, or microfiche (MF), a transparent film card containing up to 98 pages of text.)

Family Development Research Program
College for Human Development
Syracuse University
100 Walnut Place
Syracuse, New York 13210
(315) 423-3023

The Family Development Research Program had as its goal the support of behaviors in children and families which will continue to sustain growth and development beyond the time of intervention. The program

offered comprehensive services to over 100 families, including child care services to children from the prenatal period to five years of age, and provided both home visits and center-based programs with parent involve-ment. (See section on Program Information under Written Materials for the Final Report on this research program.)

Family Oriented Structured Preschool Activity
Dissemination Project
Seton Hall Preschool
Independent School District 742
1204 7th Street South
St. Cloud, Minnesota 56301
(612) 253-3828

This "developer-demonstrator" program uses a "guided discovery learning" curriculum to help develop parents as facilitators in their child's learning process in both a center-based and home-based setting. The program is designed for individualization, in that the parents are teaching their child in the center using learning stations, and at home using activity kits. The materials used are developmental, with an emphasis on the cognitive domain. Parent discussion groups focus on teaching methods, child development, self-concept, and child management and parenting; informational training materials are available in all of these areas. Activity kits, parent handbooks, resource materials, and a teacher's manual may be obtained by writing to Ms. Elaine Wray, Project Director, Seton Hall Preschool.

High/Scope Educational Research Foundation
600 North River
Ypsilanti, Michigan 48197
(313) 485-2000

The High/Scope Educational Research Foundation is an independent, nonprofit organization. The principal goal of the Foundation is to develop practical alternatives to the traditional methods of educating children and training teachers. To this end, the Foundation engages in curriculum development for infancy through the high school years; operates a laboratory school and conducts workshops and seminars for the training of teachers; conducts evaluative research for its own and others' educational programs; conducts professional conferences; and produces multimedia training packages to supplement face-to-face teacher training.

Higher Competencies for Children, Parents, and Teachers (HICOMP)
Dr. John T. Naisworth, Project Director
S-24 Human Development Building
Pennsylvania State University
University Park, Pennsylvania 16802
(814) 863-0267

HICOMP is a project which has developed curricula and other materials appropriate for parents of handicapped children and for professionals working with children experiencing developmental disabilities.

Home and School Institute
Dorothy Rich, President
Trinity College
Washington, D.C. 20017
(202) 269-2371

The mission of this Washington-based, nonprofit organization is to raise student achievement by bridging the home/school gap and sharing educational accountability. The institute trains parents to become active participants in student learning and trains teachers to work with parents and community. Among the Home and School Institute programs are Success for Children courses and publications for parents, and School and Parent-Community Involvement in-service, college courses, and workshops for educators. Lab sessions bring all the groups together in active working situations. A newsletter shares experiences, provides new reference information, and gives advice to parents on how to become real teaching partners. Emphasis for parents in home teaching is on thinking, reading, writing, math, and science.

Home Start Training Centers (HSTCs)
Administration for Children, Youth and Families
Office of Human Development Services
Department of Health, Education, and Welfare
P.O. Box 1182
Washington, D. C. 20013
(202) 755-7700

The six Home Start Training Centers are funded by the Administration for Children, Youth and Families (formerly the Office of Child Development). They provide field-based, experience-oriented training in areas such as the role and skills of the home visitor; enhancing the role of parents in home-based programs; selection, development, and use of appropriate curricular materials; the inclusion of Head Start components

in home-based programs; and management and supervision of programs and staff. In addition to serving as training resources, HSTCs also deliver services to children and families in order to provide a field setting for observation and training.

All six HSTCs are sources of bibliographic material in such areas as: adult literature; children's literature; parent education; family development; special needs of children; nutrition education; mental health and the handicapped; dental health; home safety; and fire prevention. For more details about availability of bibliographies and other training resources, write directly to the programs.

The HSTCs are located as follows:

West Central West Virginia Community Action Association, Inc.
804 Ann Street, P.O. Box 227
Parkersburg, West Virginia 26101
(304) 485-4455

Clinch-Powell Educational Cooperative
P.O. Box 233
Tazewell, Tennessee 37879
(615) 8[illegible]-3605

Portage Project
412 East Slifer
Portage, Wisconsin 53901
(608) 742-5342

ARVAC, Inc. (Arkansas River Valley Area Council)
Home-Based Training
Arkansas Polytechnic College
P.O. Box 1358
Russellville, Arkansas 72801
(501) 968-6493

Bear River Community Action Agency
67 South Main Street
Millville, Utah 84326
(801) 753-0951

Community Services Agency of Washoe County
P.O. Box 10167
Reno, Nevada 89510
(702) 972-1601

The Infant Care Project .
North Carolina Training Center for Infant-Toddler Care
OIN Curry Building
University of North Carolina
Greensboro, North Carolina 27412

The Infant Care Project was designed to provide answers to many practical problems associated with day care for infants. The demonstration project has developed materials documenting problems and solutions based on informed observation and long-term experience with an ongoing program.

LINC Leadership Development Program
1001 North Elm Street
Greensboro, North Carolina 27401
(919) 275-9836

The LINC Leadership Development Program is one of several educational projects of the Learning Institute of North Carolina. The LDP program and the LINC State Training and Technical Assistance Office for Head Start are located at the above address. A Resource Center with print and nonprint items is available to the public. Materials in the Resource Center relate to preschool education in the areas of health, education, social services, parent involvement, and administration.

National Association for the Education of Young Children
1834 Connecticut Avenue, N.W.
Washington, D.C. 20009
(202) 232-8777

The National Association for the Education of Young Children is an organization established to act on behalf of the needs and rights of children (birth to 8 years), with a primary focus on providing educational services and resources. Members are teachers, program directors, and others involved in nursery schools, day care centers, cooperatives, church groups, play groups, and similar groups with programs for young children.

National Center on Child Abuse and Neglect
Administration for Children, Youth and Families
Office of Human Development Services
P.O. Box 1182
Washington, D.C. 20013
(202) 755-8208

The National Center on Child Abuse and Neglect was created by the Child Abuse Prevention and Treatment Act of 1974. It is a focal point within the Federal government for the development of policies related to child abuse and neglect and implementation of the Child Abuse Act. The center also conducts research on the causes, prevention, and treatment of child abuse, and publishes summaries of the research. In addition, the Child Abuse Act directs the center to serve as a clearinghouse for information on programs; to publish training materials for people working with abused children and families; and to provide technical assistance to agencies and communities offering child abuse and neglect services.

National Center for the Prevention and Treatment of
Child Abuse and Neglect
C. Harry Kempe, M.D., Director, Department of Pediatrics
University of Colorado Medical Center
1205 Oneida
Denver, Colorado 80220
(303) 394-7576

The National Center performs research, conducts training, and demonstrates the various treatment modalities it has developed for helping families troubled by child abuse and neglect. These include medical diagnosis and evaluation, legal ramifications, psychosocial dynamics, a multidisciplinary approach, and prevention. Members of the National Center will be cooperating in an effort to form an international society for the prevention of child abuse and neglect and to publish a journal relating to the aforementioned.

National Council for Black Child Development
1411 K Street, N.W., Suite 500
Washington, D.C. 20005
(202) 347-6634

The NCBCD (National Council for Black Child Development) is a broadly-based organization which advocates for black children, their families, and the communities of which they are a part. NCBCD was founded on August 28, 1972, and is national in scope. An umbrella organization of interested professionals, members of community organizations, staff of day care and child development centers, and interested

groups and individuals, NCBCD is supportive of all positive efforts directed toward improving the welfare of black children and youth. Publication of a newsletter is expected within a few months; those interested may inquire from the above address.

National Dissemination and Assessment Center for
Bilingual Education
7703 N. Lamar Blvd.
Austin, Texas 78752
(512) 458-9131

Staff members of this center collect and publish curriculum materials developed in bilingual programs and disseminate quarterly annotated bibliographies of multicultural materials.

Northwest Regional Educational Laboratory
710 S.W. Second Avenue
Portland, Oregon 97204
(503) 248-6800

The mission of the Northwest Regional Educational Laboratory is to assist education, government, community agencies, business, and labor in improving educational programs and processes by developing and disseminating effective educational products and procedures; by conducting research on educational problems; by providing technical assistance in educational problem-solving; and by evaluating the effectiveness of processes to solve educational problems.

Parent Readiness Education Project (PREP)
Redford Union School District
18499 Beech Daly Road
Redford Township
Detroit, Michigan 48240
(313) 535-2000

This program, included in the Office of Education's national diffusion network, is an excellent source of curriculum and bibliographic materials, parent resources, home activities, and evaluation information.

The Parent Readiness Education Project (PREP) is a preschool program that teaches parents how to enrich their home environment and better prepare their children for school entrance. High school students also participate in both teaching and learning. The first objective is

to identify children with potential learning problems and to develop a plan of intervention. Classroom and prescriptive home activities are selected in areas such as expressive language, visual and auditory skills, small-and-large-muscle coordination, enhancing the self-concept, and the world around us. A second goal is to teach parents how to develop in their children skills necessary for future academic achievement through specific activities and an enriched environment. Parents are encouraged to develop positive self-concepts and a "can do" attitude. The third project goal is to train high school students for their future roles as parents through practical experiences in working with preschool children.

For more details on available materials, write to: Dr. Diane K. Bert, Director.

Parents as Resources (PAR)
Carolyn Haas and Ann Cole, Consultants
464 Central Avenue
Northfield, Illinois 60093
(312) 441-5617

PAR is a team of two teachers and a social worker (all parents), dedicated to helping other parents work creatively and confidently with their children during the important preschool/primary years. PAR has designed concrete learning activities and a participatory workshop format to encourage positive shared experiences between parents and children.

Parents Without Partners, Inc.
International Headquarters
7910 Woodmont Avenue
Washington, D.C. 20014
(301) 654-8850

Parents Without Partners, Inc. is an international nonprofit, nonsectarian educational organization devoted to the welfare and interests of single parents and their children. Through discussions, study groups, newsletters, professional speakers, and other programs, this organization offers help to parents who, through death, separation, divorce, or other causes, are raising their children alone.

The Portage Project
Cooperative Educational Service Agency 12
412 East Slifer
Portage, Wisconsin 53901
(608) 742-5342

The Portage Project is designed to serve rural, preschool, handicapped children and their parents through educational services provided by a home teacher in the home environment. It has met with considerable success not only with the families served in the Portage, Wisconsin area, but also with the larger population served by over 30 replication sites throughout the United States.

Princeton Center for Infancy and Early Childhood
306 Alexander Road
Princeton, New Jersey 08540
(609) 921-1516

The Princeton Center for Infancy and Early Childhood designs and prepares for publication selected parent education program materials. It also prepares learning systems for infants. At the present time, it is in the process of establishing a museum of fantasy and play in conjunction with the New Jersey State Department of Education.

A Replication of a 0-3 Project
320 E. Armstrong Avenue
Peoria, Illinois 61603
(309) 674-1808

Replication of a 0-3 Project, sponsored jointly by the Peoria Association for Retarded Citizens and United Cerebral Palsy of Northwestern Illinois, is a program funded by the Bureau of Education for the Handicapped and designed to aid other agencies or centers in establishing or reorganizing remedial services to aid the 0-3 developmentally delayed child. The program has been in operation for one year and has been refunded for an additional year of outreach and dissemination.

Program materials are drawn from the Allied Agencies Developmental Training Program 0-3 component. The 0-3 Program served as a Bureau of Education for the Handicapped model program from July 1972 through June 1974. Direct services for 0-3 developmentally delayed children are now funded through State and local sources. Additional materials for dissemination have been gathered through research on various facets of early childhood education programs throughout the United States and their materials.

Saturday School: Parent-Child Education Program
Ferguson Reorganized School District
655 January Avenue
Ferguson, Missouri 63135
(314) 521-2000

As one of the Office of Education's "developer-demonstration" programs included in its national diffusion network, the Saturday School Parent-Child Early Education Program is a school and home learning program for all district 4-year-olds, including those with special problems or handicaps.

The program involves 4-year-old children in a 3-hour Saturday School and weekly home teaching visits. Emphasis is placed on early identification and treatment of problems. All children are tested, and consultants and/or specialist-teachers appropriately follow through.

Parent involvement is also stressed both at home and school; parents conduct small-group instruction periods at school on Saturdays, provide informal learning experiences at home, and participate in home teaching visits. Weekly "Home Activity Guides" provide parents with ideas for at-home learning activities.

Bibliographic and other child development resource material is available from the program; inquiries should be directed to Ms. Marion Wilson, Director.

Society for Research in Child Development
University of Chicago Press
5801 Ellis Avenue
Chicago, Illinois 60637
(312) 753-3370

The Society for Research in Child Development is a professional interdisciplinary society established to further research conducted in the area of child development. Members include anatomists, anthropologists, dentists, educators, nutritionists, pediatricians, physiologists, psychiatrists, psychologists, sociologists, and statisticians. Members receive the Society's journal, monographs, abstracts, and bibliographies.

Southern Association for Children Under Six
Box 5403, Brady Station
Little Rock, Arkansas 72215
(501) 227-6404

The Southern Association for Children Under Six serves the interests of people concerned with child development. Among its members are university researchers and teacher educators; kindergarten, nursery school, and day care teachers; school administrators; and proprietors of nursery schools and day care centers.

Southwest Educational Development Laboratory
Dr. James H. Perry, Director
David L. Williams, Jr., Director, Early Childhood Program
211 East 7th Street
Austin, Texas 78701
(512) 476-6861

The Southwest Educational Development Laboratory's program has four aspects: (1) a bilingual early childhood program, (2) a bilingual kindergarten program, (3) a parent education program, and (4) a concepts and language program.

The Laboratory's Parenting Materials Information Center gathers, analyzes, and disseminates information about parenting programs and materials, both those currently published and those in varying stages of development. Content areas include: academic curricula and skills, child abuse, discipline, early childhood activities and play, exceptional children, family, group relations and training, health care and safety, language and intellectual development, large-scale programs, multi-ethnic/multicultural heritage, parent/school/community involvement, parent education, physical and sensory development, pregnancy and birth, sexual development and education, and social and emotional development.

Verbal Interaction Project
5 Broadway
Freeport, New York 11520
(516) 868-2171

Since 1967, the Verbal Interaction Project has been researching the model Mother-Child Home Program. This home-based early education program uses innovative methods to foster verbal interaction between preschool children and their mothers. Its aim is to prevent educational

disadvantage and to promote the cognitive and affective growth of the children it serves. The program has been replicated by school systems, churches, family service agencies, Indian groups, community centers, and others.

Woman's Action Alliance
The Non-Sexist Child Development Project
Barbara Sprung, Director
370 Lexington Avenue
New York, New York 10017
(212) 532-8330

The Non-Sexist Child Development Project is "the first national model for nonsexist education." Its comprehensive approach includes teacher/parent education, classroom curriculum, and the development of nonsexist, multiracial toys. The project's toy designs have been adopted by major manufacturers for national distribution. The project shares its information and expertise through training workshops, in-service courses, and presentations at early childhood conferences.

JOURNALS AND NEWSLETTERS

(Note: Descriptions of many of the organizations which publish these resources may be found in the section Organizations and Projects.)

ACT Newsletter. Published quarterly. Available from: Action for Children's Television, 46 Austin Street, Newtonville, Massachusetts 02160, (617) 527-7870. $15 annual membership includes subscription.

The ACT Newsletter contains news relating to children and television, and includes reviews of current films and books relevant to this subject. The newsletter also includes information on educational developments and regulatory action in this field, and discusses programming and advertising in television for children.

Apple Pie. A newsletter published eight times a year. Available from: Center for the Study of Parent Involvement, Daniel Safran, Director, 5240 Boyd Street, Oakland, California 94618, (415) 658-7557. Cost: $5.00 per year for current issues; $10.00 per year for back issues of any year.

Apple Pie is a 1-page newsletter (back and front) that contains specific information on parent group affairs such as conferences and courses, and general updates on recent developments in that field. A section on relevant books and resource materials and how to acquire them is also included.

Black Child Advocate. A magazine published monthly. Available from: Black Child Development Institute, Inc., 1463 Rhode Island Avenue, N.W., Washington, D.C. 20005, (202) 387-1281. Copies free to members; $12.50 per year for nonmember subscription.

This magazine is primarily concerned with issues of public policy which affect black children. It also occasionally includes articles on curriculum and other topics as they relate to the development of black children.

Child Development. A quarterly journal. Available from: Society for Research in Child Development, University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637, (312) 753-3370. Membership includes journal, fee $40.00 per year.

Child Development contains original articles on current research and theory concerning human development from the prenatal period through adolescence.

Child Welfare. Schoenberg, Carl (ed.). Available from: Child Welfare League of America, Inc., 67 Irving Place, New York, New York 10003. Published monthly. 1-year subscription, $8.00; 3 years, $21.00. Student rates: 1 year, $6.00; 2 years, $10.00. Single copy, $1.75 (includes postage).

Child Welfare contains in-depth writings that explore many aspects of social services and policies relating to children. The articles are informative and range from being research-oriented to discussing practical applications. Although the scope of Child Welfare is not limited to young children, many of the writers do address topics pertaining to 0- to 8-year-olds. For instance, an article by Robert Huebner, "Planning and Assessing Accomplishment in Home-Based Intervention Programs," (Child Welfare, Volume LV, No. 10, Dec. 1976), introduces a nontechnically oriented instrument to assist home visitors in planning activities and recording and assessing input from their home visits.

Childhood Education. Published six times yearly. Available from: Association for Childhood Education International, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016, (202) 363-6963. Membership subscription, $18.00 per year; student undergraduate rate, $7.50; biannual bulletin order, $36.00.

This journal, now in its 52nd year of publication, bases its six yearly issues on a theme. (The theme for the current year is "Enhancing the Quality of Life for Children.") Each issue contains articles by experts on a particular facet of the theme subject, and offers in-depth study of the topic.

A back issue of this journal which is of particular interest is entitled "Learning from Parents" and contains a "Symposium on Parent-Centered Education" (p.126), which features articles by Drs. Susan W. Gray, Phyllis Levenstein, and David P. Weikart. This issue is Vol. 48, No. 3, dated December 1971, and may be ordered from the above address at $1.75 per copy.

Children Today. A bimonthly journal. Available through: Superintendent of Documents, Government Printing Office, Washington, D.C. 20402, (202) 783-3238. $6.10 per year.

Children Today is a bimonthly publication of the Children's Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare. It contains articles relating current developments in the full range of services for children, and includes such topics as nonsexist education, education for parenthood, child abuse, playground design, and health needs of children. The magazine also presents reviews of current books related to children and families.

CIBC Bulletin. Published eight times a year. Available from: Council on Interracial Books for Children, 1841 Broadway, New York, New York 10023, (212) 757-5339. Price: $10.00 yearly, plus $1.50 handling and postage.

The CIBC Bulletin contains information on current trends, test cases, and developments in the ongoing campaign to abolish racism, sexism, and other forms of discrimination from the reading and learning materials to which children are exposed. It also contains exclusive reports by and interviews with authorities in the field as well as reviews and evaluations of new children's books and other materials.

CWLA Newsletter. Published four times annually. Available from: Child Welfare League of America, Inc., 67 Irving Place, New York, New York 10003, (212) 254-7410. $4.00 per year.

This newsletter includes information on research projects, publications, and general news relating to the welfare of children. It also discusses innovative programs and new materials, and provides legal commentary on current court cases.

Dateline CDAC. A newsletter published four times a year. Available from: The Child Development Associate Consortium, Inc., Suite 601-East, 7315 Wisconsin Avenue, N.W., Washington, D.C. 20014. (301) 652-7144. No charge.

This newsletter contains news from around the country and feature articles on individuals who have received the Child Development Associate Credential. It includes a column of answers to questions concerning the work of the organization.

Journals and Newsletters

Day Care and Child Development Reports. Published biweekly. Lynn, Joyce (ed.) Available from Plus Publications, Inc., 2814 Pennsylvania Avenue, N.W., Washington, D.C. 20007, (202) 333-5444. $85.00 per year. Additional copies mailed in the same envelope, $30.00 per year.

Day Care and Child Development Reports contains information on government bills, acts, support programs, and research affecting children. Much of the information presented pertains to children in the 0- to 5-year-old age bracket. Articles such as "Jimmy Carter Proposes a National Day Care Program" (Vol. 5, No. 15, Aug. 16, 1976); "Head Start Director Urges 1977 To Be Year of the Family" (Vol. 5, No. 11, July 7, 1976); and "Increase Urged in Funding for Child Development Research" (Vol. 5, No. 8, April 26, 1976) help people involved in providing services for young children keep abreast of national child care issues.

Dimensions. A quarterly journal. Available from: Southern Association for Children Under Six, Box 5403, Brady Station, Little Rock, Arkansas 72215, (501) 227-6404. Membership includes copy of journal; fee varies by state.* Individual copies, $2.00, $5.00 per year for nonmembers. $8.00 per year for library subscription.

*For specific membership information for your state, contact the above office.

This journal contains information in all areas of early childhood care and development, and includes articles by experts in these areas. Among the topics covered are nutrition and exceptional children, and a column on public policy discusses current and pending legislation related to young children. Book reviews are also included.

Early Childhood Project Newsletter. Published monthly. Available from: Education Commission of the States, Early Childhood Project, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80295, (303) 893-5200.

The Early Childhood Project Newsletter features descriptive updates on programs, legislation, studies, workshops, and miscellaneous data pertaining to the early childhood policies and programs of different States. Included are addresses of people to contact for further information on programs and other data described. A section of the newsletter reporting recent developments of the ECS Early Childhood Project keeps the reader abreast of project undertakings.

ERIC/ECE Newsletter. Published quarterly by ERIC Clearinghouse on Early Childhood Education. Available from: Publications Office/ ERIC, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801, (217) 333-1386. $3.00 per yearly subscription.

The ERIC/ECE Newsletter is an 8-page publication offering a variety of articles, information on new resources, and curriculum ideas regarding the development and education of children from birth to age 12. It includes the following: feature articles describing new programs, current research and implications for teachers, and curriculum ideas; notes on useful new resources such as books, films, activity guides, and teacher training materials; announcements of new topical papers and bibliographies published by ERIC/ECE; and brief summaries of documents recently added to the ERIC data base.

Exceptional Children. Published eight times a year. Available from: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091, (703) 620-3660. Membership subscription, $25.00 per year; individual copies, $3.50 each.

This journal contains articles by experts in fields related to exceptional children and special education. It also provides information on materials available for use in programs for exceptional children, reviews of current books and films, and information on legislation pertaining to exceptional children.

Family Day Care Provider. A newsletter published bimonthly. Available from: Day Care and Child Development Council of America, Inc., 622 14th Street, N.W., Washington, D.C. 20005, (202) 638-2316. Subscription price, $3.00 per year; special bulk rates available.

This newsletter is written expressly for day care providers and includes relevant information on child care, discipline, parent/provider relations, tax legislation, and other family day care related concerns.

Focus on Children and Youth. A newsletter published monthly. Available from: Coalition for Children and Youth, 1910 K Street, N.W., Suite 800, Washington, D.C. 20006, (202) 785-4180. Available through membership only at $15.00 per year.

Focus on Children and Youth reports on proposed legislation and Congressional hearings; new Federal policies; and innovative programs pertinent to children and youth throughout the States. This newsletter also offers news of successful programs in operation across the country and ideas for funding of programs. In addition, it includes in-depth articles on controversial issues, interviews with policy makers, and reviews of new books and studies related to children and youth.

Growing Child; Growing Parent. Published monthly. Available from: Dunn and Hargitt, Inc., P.O. Box 101, 22 North 2nd Street, Lafayette, Indiana 47902. $5.95 per year.

Growing Child provides parents and other caregivers information about babies' activities and developmental levels. Information on how to encourage babies' development in an entertaining way that is geared to their learning style is also included. Each newsletter the subscriber receives contains information that corresponds to the age of the baby. For example, if a mother sent in for a subscription when her baby was one month old, her newsletter would contain information on 1-month-olds; her next newsletter would be about 2-month-olds. The subscriptions cover information on children from one month to six years of age. Growing Parent is a brief accompanying newsletter containing articles pertaining to adults' development in their roles as parents.

A Guide To Organizations, Agencies, and Federal Programs for Children. Lynn, Joyce (ed). August 1975. Available from: Plus Publications, Inc., 2626 Pennsylvania Avenue, N.W., Washington, D.C. 20037, (202) 333-5444. Price, $6.00 to subscribers; $9.00 to nonsubscribers.

This comprehensive guide, prepared by the editors of Day Care and Child Development Reports, lists information on Federal programs, national organizations, foundations, and Federal agencies that oversee or provide assistance to early childhood programs.

Home and School Institute: Newsletter. 1977-1978. Available from: Home and School Institute, Trinity College, Washington, D.C. 20017. 6 issues, $25.00.

This is a new series of newsletters published six to eight times per year by the Home and School Institute. These newsletters include articles relevant to improved home-based and school-oriented education as well as current book reviews and information. Note: A newsletter packet containing a collection of all prior newsletters published by the Home and School Institute is available for $6.50.

Idea Exchange. Ryan, Janice (ed.). A quarterly journal. Available from: LINC Leadership Development Program, 1001 North Elm Street, Greensboro, North Carolina 27401, (919) 275-9836. $1.25 per copy; $1.00 for 10 or more.

Published quarterly, Idea Exchange features program support ideas and activities for Head Start teachers, parents, and early childhood educators. The publication is a forum for exchanging and circulating ideas on topics of interest to parents and early childhood teachers. Issues of Idea Exchange have focused on subjects such as parent involvement, social services and the family, and 100+ activities for parents. Other publications such as Good Times With Good Food: Classroom Activities for Young Children ($3.75), Playgrounds ($1.25), and Curriculum ($1.25) are also available from the address given above. (A publications catalogue available from LINC also lists additional materials for sale.)

Re: Children. Rosendorf, Sidney, (ed.). Children's Bureau Newsletter. Available from: Sidney Rosendorf, Editor, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7544. No charge.

This newsletter, which began in the fall of 1977, is sent to professionals in the child development field, directors of State and local agencies concerned with children and families, directors of Head Start and Children's Bureau grantee organizations, as well as to Administration for Children, Youth and Families Headquarters and Regional staff. Each issue of the newsletter reports on a variety of stories about programs for children and families appearing in newspapers, national magazines, and newsletters published by Federal and State agencies and public and private organizations.

Report on Preschool Education. Published every other Tuesday. Available from: Education News Service Division, Capitol Publications, Suite G-12, 2430 Pennsylvania Avenue, N.W., Washington, D.C. 20037, (202) 452-1600. $65.00 per year.

This informative newsletter reports on Federal programs, agencies, and legislation pertaining to early childhood development. It contains news on topics such as the planned massive immunization program for children by the Department of Health, Education, and Welfare; the proposed expansion of food supplements for women and preschoolers; upcoming conferences; and bills introduced in the Congress.

The ScRAPbook. Available from: PUSH/RAP, 39 South Mineral Street, Keyser, West Virginia 26726. Published quarterly. No charge.

The ScRAPbook, a publication of the Region III Resource Access Project for Head Start Programs, informs parents and other teachers, as well as program organizers, of developments in special education and approaches to working with children with special needs. A section of the publication in which instructional materials are reviewed and information on workshops and courses is shared is also a useful feature of this journal.

The Single Parent. Published 10 times yearly. Available from: Parents Without Partners, Inc., 7910 Woodmont Avenue, Washington, D.C. 20014, (301) 654-8850. Subscription price: $2.75 per year for members, $5.50 per year for nonmembers.

This journal contains feature articles on topics of special interest to parents who, through separation of any kind, are raising children alone. Topics are included such as dealing with anger, supporting oneself, and problems children may have in school in relation to being "single parent" children. In addition, the journal presents book reviews, chapter news, international news, and a monthly report on actions by the White House, Congress, and Federal agencies which are of importance to single parents and their children.

Voice For Children. Published nine months of the year. Available from: Day Care and Child Development Council of America, Inc., 622 14th Street, N.W., Washington, D.C. 20005, (202) 638-2316. Price: $12.00 annual subscription or $12.00 membership, the journal free.

The objectives of Voice For Children are threefold: to inform people involved in child development of discussions and proposals at the Federal level relating to day care legislation; to inform the membership of innovations in day care and child development; and to keep the membership abreast of current news in the field of child development.

Washington Report on Federal Legislation for Children. Published quarterly. Available from: American Parents Committee, Inc., Helen Blank, Executive Director, 1346 Connecticut Avenue, N.W., Washington, D.C. 20036, (202) 785-3169. Subscription: $10.00.

The Washington Report on Federal Legislation for Children is a report on all Federal legislation for children. The report includes information on the legislation itself, on how both houses of Congress are voting on these issues, and on the APC's legislative goals on behalf of children.

Young Children. A bimonthly journal. Available from: National Association for the Education of Young Children, 1834 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 232-8777. $12.00 per year subscription, $15.00 per year foreign subscription. (Single copies, $2.00; back issues, $1.00.)

Lead poisoning, child-created playgrounds, peer relations, and table toys are just a few of the thought-provoking topics that appear in Young Children. Curriculum ideas, research findings, educational models, and legislation related to the socio-emotional, physical, or intellectual development of young children are discussed in straightforward, nontechnical language.

0-3 Replication. A newsletter published quarterly. Available from: Replication of an Interdisciplinary Approach to Early Education of Children Ages 0-3, 320 E. Armstrong Avenue, Peoria, Illinois 61603, (309) 674-1808. No charge.

This newsletter contains information on resources available for working with developmentally delayed children aged 0-3, and news of the replication program.

WRITTEN MATERIALS
(By Subject Matter)

Activity Books

Badger, Gladeen. Mother's Guide To Early Learning. 1973. Available from: PACE (Parent and Child Education), Box 392, Carmi, Illinois 62821, (618) 382-4179. $3.00 per copy.

This book is aimed at mothers and paraprofessionals, and presents a series of learning activities for infants and young children. It is divided into 20 different "developmental levels," each of which has a number of suggested activities, ranging from the first rattle used with a baby to early number concepts. The book is a guide to learning activities presented in the Infant and Toddler Learning Program, and stresses the fact that parents should be flexible and enjoy themselves in presenting activities to their young children.

Baratta-Lorton, Mary. Workjobs....for Parents. 1975. Available from: Addison Wesley Publishing Co., Sand Hill Road, Menlo Park, California 94025. $3.12 per copy plus postage.

The author has created 43 "workjobs" or learning activities for parents to share with their 3- to 6-year-olds. For each workjob the author delineates the materials needed, skills gained from the activity, ways to get play started, and follow-up questions. Black-and-white photographs show the reader how each workjob is made. Examples of activities from which children can learn as they have fun include manipulating nuts and screws, counting and putting pennies into jars, and filling up jars with rice.

Behrman, Polly and Joan Millman. EXCEL, Experience for Children in Learning. 1968. EXCEL II, Experience for Children in Learning. 1976. Available from: Educators Publishing Service, Inc., 75 Moulton Street, Cambridge, Massachusetts 02138, (617) 547-6706. $2.80 per copy for each publication.

EXCEL contains parent-directed activities to facilitate child development in oral expression, visual discrimination, auditory discrimination, and motor coordination skills. Each game in EXCEL includes a statement of its objective and a description of the game; most are illustrated and/or explained by examples. The activities presented in this game-approach

progress from simple to more complex skills and require only simple materials found in every home. The general premise of the authors is that learning experiences can be fun; they include activities for a variety of locations, including the home, automobile, playground, and classroom.

EXCEL II contains parent-directed activities to facilitate child development in the areas of body image, spacial relations, tactile acuity, left-right discrimination, and rhythm. Designed for use with children from kindergarten through grade three, each of the 101 activities includes a statement of its objective and a description of the activity. Most are illustrated and explained by examples and may be played in a variety of locations.

Belton, Sandra and Christine Terborgh. Sparks: Activities to Help Children Learn at Home. 1972. Available from: Behavioral Publications, 72 5th Avenue, New York, New York 10011, (212) 243-6000. $5.95 (prepaid with 10% discount).

This book contains a collection of activities which can be used in the home as preparation for helping children in school. The activities are arranged in two ways: (1) subject areas, such as language, science, and art; and (2) place or time to enjoy the activity, such as in the kitchen, or while shopping or traveling.

Braga, Joseph and Laurie Braga. Children and Adults. 1976. Available from: Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632, (201) 592-2000. $10.95 per copy, hardcover.

This book contains activities which adult caregivers may find useful and stimulating in helping children, and themselves, grow into happy, productive adults. The activities are designed for children from birth to six years, but many are appropriate for children and adults of all ages. Included in the activities are "Fun in the Bathtub," "A Space of My Own," "Launder and Learn," "You Be Me and I'll Be You," "Working Together," "I Can Write," and "Let's Pretend."

Cole, Ann, Carolyn Haas, Elizabeth Heller, and Betty Weinberger. A Pumpkin in a Pear Tree, Creative Ideas for 12 Months of Holiday Fun. 1976. Available from: Little, Brown and Company, Boston, Massachusetts. $4.95 per copy, softcover.

A Pumpkin in a Pear Tree is an activities book with numerous craft ideas, recipes, "make-believe" play themes, games, and science experiments for adding zip to holiday celebrations. The activities range from traditional pastimes such as taffy pulls, May Day festivities, and egg rolling contests to less common activities such as staging paper plate discus throws (Labor Day), making a compass (Columbus Day), and devising moon games and experiments (Moon Day). The materials used are easily obtainable household items. Some of the activities are suitable for use with preschoolers while others are more appropriate for elementary school children; however, many of the activities for older children can be modified for use with preschoolers.

Cole, Ann, Carolyn Haas, Faith Bushnell, and Betty Weinberger. I Saw A Purple Cow and 100 Other Recipes for Learning. 1972. Available from: Little, Brown and Company, Boston, Massachusetts. $2.95 per copy, softcover.

I Saw A Purple Cow is an imaginative activities book which provides entertaining, simple learning experiences for preschoolers through 6-year-olds and their parents, babysitters, or child care center teachers. The activities, tested in parent and staff workshops in early childhood centers, provide opportunities for creating numerous enjoyable learning experiences. The activities include initiating and making props for pretend play; involving children in simple craft, music, and rhythm activities; and making basic recipes such as paste and play dough. Simple science experiences and party and learning games round out the collection of activities.

Gordon, Ira. Baby Learning Through Baby Play: A Parent's Guide for the First Two Years. 1970. Available from: St. Martin's Press, 175 5th Avenue, New York, New York 10010, (212) 674-5151. $3.95 per copy, paperback.

In simple language and with many illustrations, this guide includes a variety of games and play activities which will aid parents in developing their very young children's basic skills, and consequently their later intellectual ability.

Activities to help the baby develop such skills as eye focusing, eye-hand coordination, and ability to distinguish between objects are featured. The activities will also help the baby become aware of how to use these skills to explore his/her world, and will encourage interaction between parent and child. The games are presented in order of difficulty for babies in various stages of development from about three months to two years of age.

Gordon, Ira, Barry Guinagh, Emile R. Jester, et al. Child Learning Through Child Play. 1972. Available from: St. Martin's Press, 175 5th Avenue, New York, New York 10010, (212) 674-5151. $4.95 per copy.

This book presents a wide variety of games and creative activities developed in order to provide concrete learning opportunities for 2- and 3-year-old children. The activities may be used by parents, day care workers, and other adults in early childhood education programs. Throughout the book, the importance of recognizing both the intellectual and emotional development of the child is emphasized. The book is divided into sections, each of which features one main type of game; however, the games are designed to contribute to all aspects of the child's development, through his working with an involved adult.

Karnes, Merle B. Helping Young Children Develop Language Skills: A Book of Activities. 1968. Available from: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091, (703) 620-3660. $7.25 per copy, hardcover; $5.1[illegible] per copy, paperback.

A variety of games, stories, dialogues, and other activities which have been designed by teachers to improve the language skills of culturally disadvantaged children are presented. The activities reflect a language model comprised of the processes of decoding, association, integration, encoding, and memory. They can be adapted for use in developing language skills in large groups of children from less deprived backgrounds, or small groups of older children who are mentally retarded or have severe learning disabilities.

Lehane, Stephen. Help Your Baby Learn. 1976. Available from: Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632, (201) 592-2000. $3.25 per copy.

Mr. Lehane has devised numerous activities that provide learning experiences for babies and increase parents' understanding of their babies' development. Providing sucking exercises for 0- to 2-month-olds; observing smiles, frowns, and lip-licking behavior in 1- to 6-month-olds; and exploring how 8- to 14-month-olds deal with different types of barriers are just a few examples given of how parents and other caregivers can be involved in observing and playing with babies in a natural way. Each activity is accompanied by guides showing how parents can help the baby with the activity and space for a diary to record observations of the baby's development.

Recipes for Fun, Recetas para Divertirse, Workshop Procedures: A Training Manual for Workshop Leaders, More Recipes for Fun, Still More Recipes for Fun, Recipes for Holiday Fun. 1970, 1972, 1976. Available from: Parents as Resources, 464 Central, Northfield, Illinois 60093, (312) 441-5617. Each book, $2.50 per copy, $2.00 for 10 or more, $1.50 for 25 or more (for orders of 10 or more, add $2.50 handling charge and $.05 per book for postage).

Parents as Resources has published several booklets for parents and others who work with young children. Recipes for Fun, and the Spanish version, Recetas para Divertirse, are illustrated activity booklets, which, along with the later booklet, More Recipes for Fun, provide illustrated, clearly written instructions for a variety of learning games and crafts in which children and parents can participate together. Workshop Procedures, which is a companion guide to Recipes for Fun, offers guidelines and specific methods for training parents, students, or other nonprofessionals in presenting these games and crafts to children. Still More Recipes for Fun is a continuation of More Recipes for Fun, and Recipes for Holiday Fun contains activities and games for holidays throughout the year.

Recipes for Reading: A Guide for Parents. 1975. (Developed under a grant from Right to Read, U.S. Office of Educatica. Available in Spanish and English). Available from: Louise Morton, Publications Department, National Urban Coalition, 1201 Connecticut Avenue, N.W., Washington, D.C. 20036, (202) 331-2400. $1.20 per copy; 100 or more copies, $1.00; 400 or more copies, $.90.

Recipes for Reading describes enjoyable activities for developing reading readiness skills in young children. The activities assist parents in capitalizing on the home environment to help children explore their senses and use words to describe these experiences. The publication shows how common household objects can give children experience in noting and verbalizing differences and similarities in sounds, smells, tastes, textures, colors, and sizes. Additionally, activities such as buttoning and scribbling which help develop small muscle control are included.

Rich, Dorothy and Beverly Mattox. 101 Activities for Building More Effective School-Community Involvement. 1976. Available from: The Home and School Institute, Trinity College, Washington, D.C. 20017. $4.75 plus $.75 postage per copy; 5 copies, $4.25 plus $1.50 postage; discount prices for larger orders available upon request.

The authors offer activities to stimulate communication among the home, school, and community. The activities are categorized under the following headings: communicating ideas from the school to the home, utilizing volunteers in the classroom, fund-raising, and using community resources. Under each of these headings, activities which give practical ideas for extending interactions among the school, community, and family are systematically outlined. Examples of these activities include sending home a "We Miss You" card to a child absent three or more days, conducting a session in which both teachers and parents share their expectations for students, and having a book swap day. In general, the activities can be used by teachers of preschoolers through sixth graders for improving school, home, and community relationships. The activities were designed for use with a minimum amount of time, effort, and money.

Nickelsburg, Janet. Nature Activities for Early Childhood. 1976. Available from: Addison Wesley Publishing Co., South Street, Reading, Massachusetts 01867, (617) 944-3700. Also available from: 106 W. Station Street, Barrington, Illinois 60010, (812) 381-5340, or 9 Dunwoody Park, Suite 120, Atlanta, Georgia 30341, (404) 458-8311. $7.50 per copy plus postage.

This activities book describes many facets of nature for young children and adults to explore. Forty-four projects involving plants, animals, indoor study, and observing nature at work are described. Each project includes scientific background information for the teacher or parent, hands-on activity suggestions, materials needed, vocabulary words, and a bibliography of topic-related books for adults and children.

Bibliographies and Publications Lists

Annotated Bibliography. Available from: Syracuse University, College for Human Development, Family Development Research Program, 100 Walnut Place, Syracuse, New York 13210, (315) 423-3023. No charge.

This bibliography includes an extensive listing of articles by Alice S. Honig, J. Ronald Lally, Bettye M. Caldwell, and other members of the Syracuse University program. The current bibliography lists articles dating primarily from 1973 to 1975 on infancy development, staffing and training for day care, and parent/home education and children. Approximately 60 titles are listed. Articles can be purchased at the rate of $.08 per page.

Bibliography. 1977. Available from: Family Development Research Program, Syracuse University Children's Center, 100 Walnut Place, Syracuse, New York 13210, (315) 423-3023. Dr. Alice Honig, Program Director. No charge.

This bibliography is a list of materials available from or produced by the Children's Center. The bibliography is divided into (1) materials currently available from the program and (2) materials available only through journal publications or publishers.

Biliography. Available from: National Dissemination and Assessment Center for Bilingual Education, 7703 N. Lamar Blvd., Austin, Texas 78752, (512) 458-9131. $.75 per issue.

This publication is a quarterly, annotated bibliography. The listings include multicultural materials and curriculum materials developed in bilingual programs and available from publishing companies.

A Bibliography of Bilingual-Bicultural Preschool Material for the Spanish-Speaking Child. 1977. DHEW Publication No. (OHD) 77-31062. Available from: Head Start Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge.

This bibliography has been prepared to aid teachers and paraprofessionals in meeting the needs of Spanish-speaking children. The title, the address from which material may be obtained, the price, the age range for which material is appropriate, the language used, and descriptions of the materials are included for each item. Types of materials include books, audio-visual aids, and tests.

DARCEE Home-Based Program Materials: Annotated Bibliography. 1977. Available from: DARCEE, George Peabody College for Teachers, Box 151, Nashville, Tennessee 37203, (615) 327-8236. No charge.

The Demonstration and Research Center for Early Education (DARCEE) at George Peabody College has prepared a series of books, pamphlets, and videotapes relating to home-based programs for mothers of young children. The materials are geared to home visitors, parents, supervisors, and trainers in home-based programs. The listing is free, but there is a charge for each item listed.

DARCEE offers a variety of materials which are of interest to those involved in early childhood education. Of specific value in planning home-based programs are two manuals by Bettye J. Forrester, et al, Home Visting with Mothers and Infants, 1971, $4.00, and Materials for Infant Development, 1971. $4.00, edited by Rosemary Giesy. Some other titles on the listing are: Out of the Home Visitor's Bag: Significant Experiences in Home Visiting, edited by Susan W. Gray, 1974,

$4.00; No-Cost, Low-Cost Playthings: Toys For Fun and Learning, by Von Nieda, Hardge, and Gray, 1974, $4.00; Helping Families Learn, by Hardge and Gray, 1974, $4.50; and Trainer's and Supervisor's Supplement for Helping Families Learn: A Home-Based Program, by Hardge and Gray, 1976, $3.50.

Education for Parents of Preschoolers: An Abstract Bibliography. 1974. ED No. 092255. Available from: ERIC Document Reproduction Service, Box 190, Arlington, Virginia 22210, (703) 841-1212. $3.50 plus postage.

This bibliography serves as a further resource for those who have found the ERIC Mother-Child Home Learning Programs: An Abstract Bibliography useful. In this more recent bibliography, documents and journal articles on parent involvement and education during the preschool years are cited. Included are reports of both home-based and center-based programs.

Gordon, Ira J. Publications List. February 1977. Available from: Dr. Ira J. Gordon, Peabody Hall 037A, University of North Carolina, Chapel Hill, North Carolina 27514. Single copies free upon request.

This Publications List is Dr. Gordon's compilation of books, chapters in books, book reviews, articles, pamphlets, and research monographs that relate to early childhood education.

HICOMP Publication List. 1977. Available from: Higher Competencies for Children, Parents, and Teachers (HICOMP). Dr. John T. Naisworth, Project Director, S-24 Human Development Building, Pennsylvania State University, University Park, Pennsylvania 16802, (814) 863-0267. No charge.

The HICOMP Publication List contains materials on early childhood education. Among the items listed are a Home Visitor's Guide, a Family Inventory, and a Parent Education Program Trainer's Manual. There is a description of each of the available resource materials.

Home and School Institute Booklist. Available from: Dorothy Rich President, Home and School Institute, Trinity College, Washington, D.C. 20017, (202) 269-2371. No charge.

The Home and School Institute has developed materials for working with children with both home and school settings. These materials are listed in the Home and School Institute Booklist. Among those of particular interest to home-based programs are: Thinking: The HSI Program (teaching ideas and materials for parents and teachers), $3.00 per copy; Reading: Success for Children Begins At Home (ways in which parents can help children master reading readiness), $3.00 per copy; and Writing: Success for Children Begins At Home (ways in which parents can help children with writing readiness), $2.50 per copy. These materials were described by Learning Magazine as "effective" and "inexpensive." Other publications, while related primarily to school systems, also emphasize meaningful ways of drawing upon home experience and home participation more effectively.

Mother-Child Home Learning Programs: An Abstract Bibliography. 1972. ED No. 06092. Available from: ERIC Document Reproduction Service, Box 190, Arlington, Virginia 22210, (703) 841-1212. $2.06 plus postage. (Note: Always use ED No. to order.)

The publications cited in this bibliography describe home-based programs designed to help parents discover ways of interacting with their children which will contribute to positive growth in the children's overall development. Also included are some publications which provide background information on early childhood education and parent involvement, and some which present learning activities for parents to use in the home with their children.

Parenting in 1976: A Listing from PMIC. 1976. Available from: Dr. Renato Espinoza, Parenting Materials Information Center, Southwest Educational Development Laboratory, 211 E. 7th Street, Austin, Texas 78701, (512) 476-6861. $5.00 per copy.

This publication contains over 3,000 entries pertaining to parenting, parent education, and parent involvement for parents and those who work with parents. Some of the categories of materials listed include early childhood activities, language and intellectual development, large-scale programs, and exceptional children. The title of the material, author, copyright date, number of pages, and price and ordering information are contained in each entry. Entries are not annotated. Major types of materials listed include books, audio-visual and multimedia materials, and periodicals.

Polansky, N. A., C. Hally, J. Lewis, and K. Van Wormer. Child Neglect: An Annotated Bibliography. 1976. Available from: Public Services Administration, Office of Human Development Services, Department of Health, Education, and Welfare, Switzer Building, 330 C Street, S.W., Washington, D.C. 20201. No charge for single copies.

Child Neglect: An Annotated Bibliography contains abstracts pertaining to the prevention, identification, causes, treatment, and consequences of child neglect as well as abstracts providing general information on the subject. Descriptive data are included for each entry. The materials listed in this bibliography are primarily periodicals and books.

Project Head Start Bibliography. Available from: Jeanette Valentine, Department of Psychology, Yale University, Yale Station, P.O. Box 11A, New Haven, Connecticut 06520, (203) 436-1591. $4.50 per copy, including postage.

This bibliography consists of published material on Project Head Start, 1965-1975, compiled from computer banks and published reference works. It is divided into two sections. Section I, indexed by content area, consists of alphabetized references of published reports, studies, reviews, and critiques of Project Head Start. Section II lists other bibliographies that have been compiled on Project Head Start and related areas of social intervention on behalf of the disadvantaged child.

Publications of the Administration for Children, Youth and Families. 1978. Available from: Publications Distribution Unit, Switzer Building, 330 C Street, S.W., Office of Human Development Services, Department of Health, Education, and Welfare, Washington, D.C. 20201. No charge for single copies.

This brochure contains descriptions and information for ordering materials developed by the Administration for Children, Youth and Families. The materials are available from the Administration for Children, Youth and Families and the Government Printing Office.

Resource Materials. ERIC Clearinghouse on Early Childhood Education, 805 W. Pennsylvania Avenue, Urbana, Illinois 61801, (217) 333-1386. No charge for single copies.

The following is a list of useful resource materials available from the ERIC Clearinghouse on Early Childhood Education at the above address:

ERIC/ECE Publications List. June 1977.

Early Childhood Resources #3. (This is a list of publications recommended by ERIC; many have been mentioned in the ERIC newsletter.)

Candidates For Your Bookshelf.

A Resource List on Parenting - For Parents and Teachers. Spring, 1977.

Bilingual Education for Children. Spring, 1977. (An ERIC mini-bibliography.)

Resources For and About Afro-Americans. (For parents, teachers, and children.)

Resources for Child Care: 1976 Publications Catalog. 1976. Available from: Day Care and Child Development Council of America, Inc., 622 14th Street, N.W., Washington, D.C. 20005, (202) 638-2316. No charge.

This catalog contains a categorized listing of written and audio-visual materials on day care and child development. It also provides a listing of nonracist, nonsexist literature for young children.

Some Aids For Those Who Work With Infants and Toddlers: A Catalog of Materials. 1975. Available from: The Infant Care Project, North Carolina Training Center for Infant-Toddler Care, 01N Curry Building, University of North Carolina, Greensboro, North Carolina 27412. No charge.

This short annotated listing is divided into the following categories: informational materials, program aids - training materials, program aids - administration, audio-visual materials, and research papers and reports. Prices, descriptions of materials, and number of pages of each entry are mentioned. All materials cost $3.00 or less.

White, Burton L. Bibliography. Available from: Dr. Burton L. White, Harvard University, Graduate School of Education, Roy E. Larsen Hall, Appian Way, Cambridge, Massachusetts 02138, (617) 495-3544. No charge.

Dr. White is a Professor at the Harvard Graduate School of Education and originator of the Brookline Early Education Project (BEEP). Since 1958, he has been conducting research into "what makes effective parenthood," and the results of this research should be of interest to parents and parent educators. Dr. White has found that effective families seem to be characterized by the children's having access to most of the home, and by the kind and amount of responsiveness found in the human contact the children encounter as they develop. This Bibliography may be useful in developing parent effectiveness, especially during the child's years from birth to age three.

Williams, Tannis M. Infant Care: Abstracts of the Literature---1972; Infant Care: Abstracts of the Literature---Supplement---1974. Available from: Consortium on Early Childbearing and Childrearing, Child Welfare League of America, Inc. 1145 19th Street, N.W., Washington, D.C. 20036. Infant Care Abstracts, $8.25 per copy; Infant Care Supplement, $6.25 per copy.

Surveys of research pertaining to infant growth and development, infant-adult interaction, child care and rearing, and infant education and intervention are provided in these two documents. Detailed descriptions and bibliographic data are provided for each entry. Major types of materials listed include journals, books, and papers.

0-3 Materials. Available from: A Replication of a 0-3 Project, 320 E. Armstrong Avenue, Peoria, Illinois 61603, (309) 674-1808. No charge for single copies.

Available from this organization are the following lists: (1) Bibliography for Working With the Young Handicapped Child, 0-3, (2) Down's Syndrome Parent Groups, (3) Bureau of Education for the Handicapped Projects (useful materials in programming for children),. (4) 0-3 Replication Materials, (5) A Functional Profile, (6) Observational Guidelines For Use of the Functional Profile, and (7) A Speech and Language Program.

Child Abuse and Neglect

How to Plan and Carry Out a Successful Public Awareness Program on Child Abuse and Neglect. 1976. DHEW Publication No. (OHD) 76-30089. Available from: National Center on Child Abuse and Neglect, Children's Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge.

This booklet provides information on establishing a public awareness program on child neglect and abuse. Detailed suggestions of specific objectives for the program and ways of using volunteer help, getting publicity, and evaluating the program are outlined. The booklet also contains an annotated listing of organizations, books, slides, films, and filmstrips which address the problem of child abuse.

Child Care Services

Auerbach, Stevanne and Linda Freedman. Choosing Child Care: A Guide for Parents. 1976. Available from: Parent and Child Care Resources, 1855 Folsom Street, San Francisco, California 94103. $3.00, postage and handling included(discount on 10 or more).

Choosing Child Care provides parents with information on selecting good child care services. The guide describes child care alternatives such as family day care homes, play groups, and sitters, as well as day care centers. It also provides specific checklists for evaluating the quality of child care in family day care homes and day care centers and informally discusses preparing a budget, participating in parent discussion groups, and adjusting schedules so that the parent(s) and child(ren) will be satisfied with child care arrangements.

Klarde, Richard and Betty Pagan (eds). Perspectives on Infant Day Care. 1976. Available from: The Southern Association on Children Under Six, Box 5403, Brady Station, Little Rock, Arkansas 72205. $4.00 per copy plus shipping.

In Perspectives on Infant Day Care, articles by Bettye Caldwell (University of Arkansas), Alice Honig and J. Ronald Lally (Children's Center, Syracuse University), and others knowledgeable in the field of infant care address the following topics: the need for infant day care, how to safeguard children's health in group day care, and how to establish an environment for infants that ensures their intellectual and emotional development. An appendix listing developmental objectives for infants and toddlers is also included.

First Annual Report, 1974-75, Volume I: An Overview of the National Day Care Study. DHEW Publication No. (OHD) 76-31094. Available in limited quantities from: Day Care Division, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge. Also available from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210. ED No. 131928. $4.67 plus $.25 postage.

This publication provides an overview of the National Day Care Study which was undertaken to find out "the costs and effects on federally subsidized preschoolers of larger, full-day, full-year urban day care programs." Volume I of this report discusses the history of Federal involvement in day care, policy issues which prompted the study, elements of the research design, and implications of the study. Volumes II and III of this report deal with Phase II and design, and information management and data collection systems, respectively. These volumes are available only from the ERIC Document Reproduction Service, with respective ED No.'s 131929 and 131930, at a cost of $3.56 plus $.25 postage for Volume II and $19.45 plus $.85 postage for Volume III.

Lally, J. Ronald. "Child Care: Politics, Business, Research and/or Service." Journal of Clinical and Child Psychology, Vol. 1, No. 1, January 1972. Available from: Family Development Research Program, Children's Center, 100 Walnut Place, Syracuse, New York 13210, (315) 423-3023. Attention: Dr. Alice Honig. $.08 per page, prepaid.

The system of child care services as it has traditionally existed in this country is examined by the author. He finds that there is a resistance to change in this field, and lists some changes in the way of life of many families--e.g., more working mothers, and greater mobility which removes children from relatives who might aid in their care--as reasons for revising our child care services. He presents a model for comprehensive child care services which would utilize existing institutions and involve citizens of many age groups, including students and elderly people.

Valenstein, Thelma, et al. At Home with Children. A Resource Book for Family Day Care - Part I. Summary Report: Educational Day Care Consultation Project - Part II. July 1975. ED No. 110158. Available from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210, (703) 841-1212. $6.01 per copy plus $.35 postage. (Send prepaid check with request, including ED number).

This booklet contains a collection of practical resources and activity suggestions for family day care mothers. Materials were gathered in 1973 as part of a 2-year project to train family day care mothers. (A summary report of the project is also provided.) Materials related to the various aspects of providing a safe, healthy, educational environment for young children include: (1) an outline for the initial parent interview; (2) recordkeeping aids (income tax tips, attendance sheets, and a day care mother's self-rating form); (3) emergency procedures and information on common health problems; (4) questions and answers pertaining to day care legal issues; (5) nutrition facts; (6) ideas for indoor and outdoor play areas and interest centers; (7) lists of learning activities and equipment for infants, toddlers, and preschoolers (including many ways to use cardboard boxes); (8) a list of children's books; and (9) free and inexpensive publications. The summary report of the Educational Day Care Consultation project describes its objectives, features, staff and participants, research component, and some results and conclusions. A total of 97 licensed caregivers were included in the project which provided home visits from experienced child care workers, developmental toys and materials for the children, and bi-weekly group meetings. Short appendices include an outline of the group meetings, materials and checklists distributed to participants, and a list of suggested community resources.

Child Development

Abraham, Willard. Living With Preschoolers, From the Terrible Twos to the Fascinating Fives. 1976. Available from: O'Sullivan Woodside & Co., 2218 E. Magnolia, Phoenix, Arizona 85034, (602) 244-0304. $3.95 per copy.

In this book, Dr. Abraham offers parents some help and guidance in child development. He discusses everyday problems and questions on subjects such as discipline, eating, creativity, learning disabilities, safety, independence, and the watching of television, along with many more.

Brazelton, T. Berry. Infants and Mothers---Differences in Development. 1969. Available from: Dell Publishing Company, 1 Dag Hammarskjold Plaza, New York, New York 10017. $5.95 per copy plus shipping.

Dr. Brazelton discusses three types of babies (quiet, average, and active) to show that "normal" baby development can span a broad range. He also points out how each of these baby "types" flourishes under different styles of mothering. The book is written as a narrative account of three babies who represent the types mentioned from birth through the twelfth month of life. Useful information about different types of babies, problems that may be encountered with them, and ways to foster their development can be gained from this book.

Caplan, Frank (gen. ed.). The First Twelve Months of Life. 1973. The Princeton Center for Infancy and Early Childhood. Available from: American Baby Books, 375 Lexington Avenue, New York, New York 10022. $7.45 per copy, including postage.

The First Twelve Months of Life is an account of babies' development from the first week to the twelfth month of life. General characteristics and explanations of babies' motor, language, mental, and social development at different stages are discussed. The point is made throughout that all babies are different and consequently cannot be expected to develop at the same rate even if they are exactly the same age. A baby's individuality from birth through the twelfth month of life is highlighted. Subjects such as the mother's initial adjustment to the baby, the decision to breast- or bottle-feed, and ways to deal with separation anxieties are discussed. Illustrations throughout the book are multiracial and multicultural in tone.

Caplan, Frank and Theresa Caplan. The Second Twelve Months of Life. 1977. Available from: Grosset and Dunlap, Inc., 51 Madison Avenue, New York, New York 10010, (212) 689-9200. $12.95 per copy, hardcover; $6.95 per copy, paperback.

In this sequel to The First Twelve Months of Life, the authors examine the child's physical, psychological, emotional, social, and motor-sensory development from 12 months through 24 months of age. Each of these areas of growth is discussed month-by-month, and an introductory section provides an overview of infant and toddler development. The book is designed (1) to help parents understand the expanding world of the child as he/she moves from infancy to the toddler years and (2) to assist them in providing the guidance, reassurance, and love the child needs as he/she develops. The book contains charts and photographs.

Caplan, Frank (gen. ed.). The Parenting Advisor, Princeton Center for Infancy. August 1977. Available from: Anchor Press Publicity, Doubleday and Company, Inc., 245 Park Avenue, New York, New York 10017, (212) 953-4491. $12.95 per copy, hardcover.

This illustrated volume is an encyclopedic digest of the latest studies in child rearing. It utilizes data on infancy (collected by the Princeton Center for Infancy) to present a compendium of the experiences of parents and children in the early years of the child's life. Each chapter features an introduction by a specialist in the field. Beginning with birth, the book takes the child through feeding schedules, toilet training, illness, language acquisition, personality formation, intellectual development, and play and enrichment. Varying points of view are presented where controversy exists on specific subjects. The book provides parents with comprehensive information on the physical, social, emotional, psychological, and cognitive development of children.

Children's Bureau Publications. Available in quantity from: Superintendent of Documents, U.S. Government Printing Office, Publication of Documents Department, Washington, D.C. 20402. (Send check with order.)

Notes: (1) There is a 25% discount on orders of 100 or more copies of any one publication sent to the same address.

(2) Single copies of all publications listed under Children's Bureau Publications are available free as long as the supply lasts from: Office of Human Development Services, Publications Distribution Unit, Switzer Building, Department of Health, Education, and Welfare, Washington, D.C. 20201.

So You're Going to be a New Father
DHEW Publication No. (OCD) 73-28
GPO Stock No. 1791-00190 $ .55

This book attempts to offer prospective fathers sound counsel and suggestions on what to expect, things to do and not to do, and how to support and comfort their mates through this exciting phase of both their lives. It tells about some of the things that usually happen to couples who are having their first child...both the physical changes which mothers experience, and the moods and feelings which both mothers and fathers often experience.

Spanish version of foregoing:

Conque Va A Ser Un Nuevo Padre
DHEW Publication No. (OHD) 74-63
GPO Stock No. 1791-00198 $ .55

See above for annotation.

A Handicapped Child In Your Home
DHEW Publication No. (OCD) 73-29
GPO Stock No. 1791-00189 $ .35

This booklet, written for parents who have a severely handicapped child at home, is about the problems, hardships, and rewards that they will find in caring for their child.

Spanish version of foregoing:

Un Nino Desventajado en su Casa
DHEW Publication No. (OHD) 74-48
GPO Stock No. 1791-00195 $ .35

See above for annotation.

Children's Bureau Publications (Cont.)

Child Development in the Home
DHEW Publication No. (OHD) 74-42
GPO Stock No. 1791-00193 $ .45

Most specialists in early childhood development agree that the first five years are the most formative in a child's life. A good relationship between parent and child, in which the adult acts as guide and teacher as well as parent, will beneficially influence the child for the rest of his/her life. While situations differ from family to family, there are certain guidelines to help parents develop happy, self-confident, and self-disciplined children. The purpose of this booklet is to describe some of those guidelines.

Spanish version of foregoing:

El Desarrollo Del Nino En El Hogar
DHEW Publication No. (OHD) 74-49
(Available only from Office of Human Development Services)
No Charge

See above for annotation.

Young Children and Accidents in the Home
DHEW Publication No. (OHD) 74-34
GPO Stock No. 1791-00191 $ .65

The leading cause of death and injury to young children today is accidents in the home. This publication describes the major causes of accidents to young children and gives a checklist by age groups of accident-causing situations to avoid. As an additional aid, a tear-out sheet with first-aid information is provided.

Sharing and Caring
DHEW Publication No. (OHD) 76-30068
GPO Stock No. 017-091-00215-1

This booklet discusses foster children---their "plight," the responsibilities that society has assumed for them, the problems of caring for them, and why they need help. "You Don't

Have To Be A Foster Parent To Help A Foster Child," as the NAFC slogan says. This booklet describes what some others are doing to help and suggests activities that can be undertaken on the community and State levels.

Fun In The Making
DHEW Publication No. (OCD) 73-31
GPO Stock No. 1790-00011 $ .55

This booklet offers some ideas for making children's toys and games that are simple, fun to make, and encourage children to learn and practice specific skills such as: the ability to recognize colors, shapes, and sizes of objects; coordination of their hand and eye movements; counting; and remembering to use words to express themselves. These toys and games can be made by children and grownups alike, and they are all made from throwaway materials found in the home.

Spanish version of foregoing:

Es Divertido Construir
DHEW Publication No. (OHD) 74-62
GPO Stock No. 1790-00017 $ .65

See above for annotation

Your Baby's First Year
DHEW Publication No. (OCD) 73-54
GPO Stock No. 1791-00082
(Available from GPO only) $ .75

This short, picture leaflet on the care of a baby for his/her first year of life is designed for quick reading and covers important points in good baby care.

Spanish version of foregoing:

El Primer Ano De Vida De Su Bebe
DHEW Publication No. (OCD) 72-55
GPO Stock No. 1791-00081 $ .50

See above for annotation.

Children's Bureau Publications (Cont.)

Your Child From 1 to 3
DHEW Publication No. (OCD) 73-56
GPO Stock No. 1791-00019
(Available from GPO only) $ .35

This short pamphlet covers important points parents need to consider as their child leaves babyhood and enters childhood.

Spanish version of foregoing:

Su Hijo De 1 a 3. 1967
Children's Bureau Publication No. 413
GPO Stock No. 1791-00088 $ .50

See above for annotation.

Your Child From 1 to 6
DHEW Publication No. (OHD) 74-26
GPO Stock No. 1791-00069

This booklet describes the growth of children from 1 to 6 years of age. It emphasizes the child's emotional needs and his/her relationship to other members of the family.

Day Care For Your Children
DHEW Publication No. (OHD) 74-47
GPO Stock No. 1791-00194 $ .35

With more and more mothers entering the labor force, the need for adequate day care for children has increased. This pamphlet offers some guidelines to help parents select the day care arrangements which are appropriate for their children and for their particular situation.

Prenatal Care
DHEW Publication No. (OCD) 73-17
GPO Stock No. 1791-00187 $1.05

Children's Bureau Publications (Cont.)

The Children's Bureau pioneer publication on maternal care, first issued in 1913, has been completely rewritten. This new edition gives the expectant mother advice on her food, health, clothing, and personal hygiene, and discusses some common complaints and what to do about them. The publication also describes what the expectant parents will need to know about their newborn baby and his/her needs.

Spanish version of foregoing:

Cuidado Prenatal
DHEW Publication No. (OHD) 75-12
GPO Stock No. 017-091-00209-6 $1.20

See above for annotation.

Infant Care
DHEW Publication No. (OCD) 75-15
GPO Stock No. 1791-00178 $1.00

First published in 1914, this is the sixth time the publication has been completely rewritten. While the contents of the booklet have been changed periodically to reflect the latest thinking of "the experts," the basic purpose——to serve as a handy guide for parents who want to make sure their child has a good start in life——remains the same. Many phases of infant care, such as feeding, clothing, and bathing, are presented in this book.

Spanish version of foregoing:

El Cuidado De Su Bebe

DHEW Publication No. (OHD) 75-13
GPO Stock No. 017-091-00209-6 $1.20

See above for annotation.

Children's Bureau Publications (Cont.)

One-Parent Families
DHEW Publication No. (OHD) 74-44
GPO Stock No. 1791-00192 $ .35

This publication is designed to help the thousands of men and women who are raising their children without the other parent, by presenting case histories of single-parent families who "made it." The booklet also offers suggestions for ways to get help through the initial period of adjustment to single parenthood, an example of a plan of action, and some practical advice on sensible attitudes for a single parent and the children involved.

Spanish version of foregoing:

Familias Con Uno De Los Padres
DHEW Publication No. (OHD) 74-64
GPO Stock No. 1791-00201 $ .45

See above for annotation.

Dodson, Fitzhugh. How to Father. 1974. Available from: Signet Books, 1301 Avenue of the Americas, New York, New York 10019, (212) 956-3800. $1.95 per copy, paperback.

The author of How to Parent has also written a practical guide for fathers. This book provides fathers of children from birth to 21 years of age with ideas and advice on dealing with such things as sibling rivalry, discipline, drug use, and sex. A special section for fathers who are raising children alone is also included.

Dodson, Fitzhugh. How to Parent. 1971. Available from: Signet Books, 1301 Avenue of the Americas, New York, New York 10019, (212) 956-3800. $1.95 per copy, paperback.

This book discusses rearing children from birth to five years old. Subjects include enriching the environment, stimulating the child's mind and senses, child-proofing a home, choosing toys and books, a timetable of child development, actions versus feelings, discipline, and dealing with hostility. The appendixes offer a great deal of material which may be of

particular interest to Home Start and home-based programs. Appendix titles include: "Toy and Play Equipment for Children of Different Ages and Stages", "Free and Inexpensive Children's Toys from A to Z", "A Parent's Guide to Children's Books for the Preschool Years", "A Parent's Guide to Children's Records", and "A Survival Kit for Parents: A Basic Book List for Parents to Aid Them in the Raising and Education of Their Children".

Dreikurs, Rudolph (with Vicki Soltz, R.N.). Children: The Challenge. 1964. Available from: Hawthorn Books, Inc., 260 Madison Avenue, New York, New York 10016, (212) 725-7740. $6.95 per copy.

Using many vignettes, Dr. Dreikurs describes a variety of situations which illustrate the everyday challenges that parents face in dealing with their children. These descriptions are followed by discussions of child rearing principles and techniques which Dr. Dreikurs developed through his work as a child psychiatrist. He and Mrs. Soltz, a registered nurse who has worked with groups of mothers, describe some methods to help parents work effectively with their children, and develop trusting and constructive relationships.

Forrestar, Betty J., et al. Materials For Infant Development. 1971. Available from: Information Office, DARCEE, Peabody College, Box 151, Nashville, Tennessee 37203, (615) 327-8236. $4.00 per copy.

This illustrated manual outlines areas of early development and provides detailed lists of materials that were prepared, developed, and selected through field-testing in homes (including household items; multipurpose purchases; and books appropriate for infants, toddlers, and older siblings). A chapter presenting the use of certain of these materials in a home visiting program is included.

Ginott, Haim. Between Parent and Child. 1965. Available from: Macmillan Co., Order Dept., Front and Brown Streets, Riverside, New Jersey 08075, (609) 461-6500. $6.95 per copy.

This book offers suggestions to help parents deal with everyday situations and problems concerning their children. It uses simple language, with many samples of realistic dialogue

to identify parents' goals in relation to their children. The author offers both specific advice and basic principles to guide parents and children in living together in mutual respect. An appendix gives a general review of help available in the mental health field.

Grotberg, Edith H. (ed.). Two Hundred Years of Children. 1977. DHEW Publication No. (OHD) 77-30103. Available from: Division of Research and Evaluation, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No Charge.

Two Hundred Years of Children documents major trends, events, and patterns that have effected children and families in the United States. Some of the topics discussed include: the history of child health care, the Children's Bureau, recreation, education, children's literature, and child development over the past 200 years. The book describes some of the ideas and forces which have prompted changes in institutions and life styles in this country, and examines the major aspects of the lives of children.

Honig, Alice S. and J. Ronald Lally. Infant Caregiving: A Design for Training. 1972. Available from: Media Projects, Inc., 201 E. 16th Street, New York, New York 10013, (212) 777-4510. $10.95 per copy.

The authors present a training program which aims to provide growth for both the trainees and the trainer. Stress is laid on the intangibles between trainer and trainee and between trainee and child which create relationships which will lead to success in the training program. This handbook is limited to the infancy period, here defined as birth to 36 months. It provides illustrations and examples for activities and techniques to be used with children in this age range.

Provence, Sally and Rose C. Lipton. Infants in Institutions. 1962. Available from: International Universities Press, 365 Fifth Avenue, New York, New York 10016, (212) 684-7900. $10.00 per copy.

This book is based on a 5-year period of research, during which the authors observed infants drawn from the population of one institution. The book outlines in detail the physical and emotional development of the institutionalized babies, as compared with a control group of babies reared with their families. Data are provided on retardation and other variances in development of the babies without families. The authors also include their own observations and those of foster parents regarding the recovery of some of the babies, and examine the implications of the patterns of follow-up and recovery.

Segal, Marilyn M. From Birth To One Year (Play and Learn Program). 1975. From One To Two Years. 1976. Available from: Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314, (305) 587-6660. Each work is $3.00; $2.50 for 25 copies or more; $2.00 for 100 copies or more.

Used as a manual for parents, From Birth To One Year follows a typical baby through the first year of life as he/she learns to use his/her body, senses, and mind to communicate with other people. It describes the important learning that takes place in these early months and suggests specific things a parent can do to help a child learn. From One To Two Years is a continuation of From Birth To One Year.

Stein, Sara Bonnett. (Open Family Series). Making Babies, A Hospital Story, That New Baby, About Dying, About Handicaps. 1974. Available from: Walker and Company, 720 Fifth Avenue, New York, New York 10019, (212) 265-3632. $5.95 for each book.

The Open Family Series was developed in cooperation with the Center for Preventive Psychiatry in White Plains, New York. The five books have as their themes subjects which most parents deal with during the development of their children, and which the children themselves often need help to understand. The books are illustrated and contain a simple text for children and a second text, providing more specific detail, for parents and teachers. This "adult" text can be used as a resource for further discussions with children on these subjects.

Tronick, Edward and Patricia Marks Greenfield. Infant Curriculum: The Bromley-Heath Guide to the Care of Infants in Groups. 1973. Available from: Media Projects Incorporated, 201 E. 16th Street, New York, New York 10003. $10.95 plus postage.

The infant curriculum at the Bromley-Heath Center in Boston, Massachusetts was designed to support the growth and development of young children between the ages of two months and three years. Discussions pertaining to young children's social, physical, and cognitive development; the organization of group infant care; parent and teacher relations; and the use of learning materials are the major components of this curriculum guide. A chart listing sequential behavioral development is included to assist adults in recognizing, understanding, and encouraging infants' development.

Uzgiris, Ina C. and J. McV. Hunt. Assessment in Infancy: Ordinal Scales of Psychological Development. 1975. Available from: University of Illinois Press, Urbana, Illinois 61801, (217) 333-0950. $10.00 per copy, plus shipping.

In this book, the authors give a detailed description of their assessment instrument and their reasons for developing it. The instrument, which is based on Piagetian concepts, uses infants' actions as a direct indication of their level of cognitive organization. Although the assessment instrument is used as a formal tool for gauging development, it can be modified for informal use by people involved in infant care programs.

White, Burton L. The First Three Years of Life. 1976. Available from: Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632, (201) 592-2000. $10.00 per copy.

In this book, Dr. White, Director of Harvard University's Preschool Project, consolidates his research on the first three years of life into an extensive guide to the intellectual and emotional development of the very young child. The book is divided into three sections: Details of Development, Topics Related to Child Rearing During the First Three Years of Life, and Concluding Remarks, plus a recommended reading list. The developmental section delineates seven phases: birth to six weeks, six weeks to three-and-one-half months, three-and-one-half months to five months, five months to eight months, eight months to fourteen months, fourteen months

to twenty-four months, and twenty-four months to thirty-six months. Dr. White provides comprehensive data on physical, emotional, and mental developments with very specific recommendations on child rearing, parent strategies, and toys for each stage.

White, Burton L. and J. Carew, et al. Experience and Environment: Major Influences on the Development of the Young Child, Volume One. 1977. Available from: Prentice-Hall, Inc. Englewood Cliffs, New Jersey 07632, (201) 592-2000. $15.95 per copy, plus postage and handling.

This volume is the first major report of the Harvard Preschool Project. It examines how child-rearing practices affect the development of social and intellectual competence in children. This study focused on the experiences of children from birth to age six in the natural environment of their own homes, and how different experiences affected the children's development. (Volume Two, containing detailed statistics, is due in early 1978.)

Zigler, Edward. "The Environmental Mystique: Training the Intellect Versus Development of the Child." Childhood Education, Vol. 46, No. 8, May 1970. Available from: Jeanette Valentine, Department of Psychology, Yale University, Yale Station/P.O. Box 11A, New Haven, Connecticut 06520, (203) 436-1591. No charge.

Dr. Zigler defines the "environmental mystique" as the point of view which holds that if we can provide a child with the correct environmental input, we will increase her/his intellectual level. He takes issue with the popularization of some research findings which would lead to the belief that a child can be programmed by adults in a manner calculated to increase his/her IQ, and stresses his own belief that we cannot ignore the law of human variability. The author also discusses the view that a child learns from his everyday experiences, and that attitudes and emotions developed through destructive interaction with his/her environment can have a negative influence on a child's intellectual performance. Through a description of some selected samplings of research conducted at Yale University, Dr. Zigler indicates that a child's history of deprivation or failure, his motivation for attention and affection, his wariness of adults, his view of himself, and his expectancy of success are just as important in determining his ability to function as is his formal cognition. He emphasizes that our concern must be with the overall development of the whole child.

Early Childhood Education

Anderson, Luleen S. "When A Child Begins School." Children Today. (special issue). July-August 1976. Available from: Children's Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7547. No charge.

This article offers some suggestions about what a parent should do when his/her child begins school. An explanation is provided to the parent of three early tasks a youngster generally masters prior to school entry: he/she must (1) make the shift from dependency on parents and the home to dependency on peers and other adults, (2) manage "separation anxiety," and (3) learn to accept the authority of other adults, namely the school personnel. Some "do's" and don'ts" to promote a healthy, normal school, as well as home, life for the child are also mentioned. The article concludes by emphasizing that when a child begins school this represents a developmental phase not only for the child, but also for the parents.

Caring For Children Series. Head Start Bureau Publications. Available in quantity from: Superintendent of Documents. U.S. Government Printing Office, Washington, D.C. 20402.

Note: Single copies of all publications listed under Head Start Bureau Publications are available free, as long as the supply lasts, from Head Start Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013.

1. The Ways Children Learn
   DHEW Publication No. (OHD) 75-1067
   GPO Stock No. 1791-00180 $ .55

   Ways in which young children learn, skills they need to learn, and ways a teacher can facilitate learning are explained in this booklet.

Caring For Children Series (Cont.)

2. More Than A Teacher.
DHEW Publication No. (OHD) 75-1027
GPO Stock No. 1791-00179 $ .55

The importance of child care workers' warmth and responsiveness in aiding children's physical, social, and emotional development is the subject of this booklet.

3. Preparing For Change.
DHEW Publication No. (OHD) 75-1028
GPO Stock No. 1791-00161 $ .60

Ways to help young children deal with changes ranging from starting school or transition in the classroom to adjusting to a death or divorce in the family are described in Preparing For Change.

4. Away From Bedlam.
DHEW Publication No. (OHD) 75-1029
GPO Stock No. 1791-00182 $ .45

The causes of bedlam in the classroom and how to prevent or remedy it are explained.

5. The Vulnerable Child.
DHEW Publication No. (OHD) 75-1030
GPO Stock No. 1791-00183 $ .45

Special ways of helping physically handicapped or emotionally vulnerable children are explored.

6. The Individual Child.
DHEW Publication No. (OHD) 75-1032
GPO Stock No. 1790-00012 $ .55

Differences in individual children, causes of some of these differences, and ways to respond to individual children's needs are examined.

Caring For Children Series (Cont.)

7. From "I" to "We".
DHEW Publication No. (OHD) 75-1033
GPO Stock No. 1790-00014 $ .60

The development of a positive self-image and milestones and problems related to a young child's social development are examined.

8. Conditions For Learning
DHEW Publication No. (OHD) 75-1034
GPO Stock No. 1790-00015 $ .75

Abilities that it is important for young children to develop and ways to foster this skill development are described.

9. Language Is For Communication.
DHEW Publication No. (OHD) 75-1035
GPO Stock No. 1790-00016 $ .60

Certain speech difficulties are pointed out, and the teacher's role in encouraging young children's language development is explored in detail.

Dickson, Mimi and Jean Robitscher. Learning Joy. 1977. Available from: Whitmore Publishing Company, 35 Cricket Terrace, Ardmore, Pennsylvania 19003. $4.95 per copy.

Learning Joy is a personalized account of the teaching experiences of Mimi Dickson. The cornerstone of her teaching approach is helping young children learn to love and respect themselves and other people. Ms. Dickson employs this underlying philosophy when dealing with "normal" children as well as with children with special needs. Many of the concepts she describes (such as respecting children's abilities, mainstreaming handicapped children, promoting individualized learning, and setting firm realistic limits for children) have now become widely accepted early childhood teaching strategies. Learning Joy also discusses Ms. Dickson's efforts in her work with emotionally disturbed and physically-handicapped children.

Early Push Curriculum Guide. 1973. Available from: Joan C. Downey, Director, Special Programs in Early Childhood Education, Project Early Push, Room 419, City Hall, Buffalo, New York 14202, (716) 842-3693.

Early Push is an early childhood program set up under Title I Special Programs in Early Childhood Education in the Buffalo public schools. The program "has evolved into an educationally oriented developmental preschool with parent participation and staff in-service training components...." The curriculum guide uses behavioral objectives to evaluate young children's physical, socio-emotional, intellectual, and communication skills growth. Information on room arrangement and the importance of learning centers is also included. The guide urges teachers to be flexible in using the objectives and to respect the individuality of each child. A parent workbook and newsletter are also included in the program.

Furfey, Paul Hanley (ed.). Education of Children, Age 1-3. 1972. Available from: Catholic University of America, School of Education, Curriculum Development Center, Michigan Avenue, Washington, D.C. 20064, (202) 635-5845. Attention: Ms. Watrin.*

Written by the staff of the Infant Education Research project in Washington, D.C., this book lists activities that parents can do with their children in 13 areas such as art, music, sensory and motor skills, numbers, drama, etc. It also includes a list of recommended books, toys, and puzzles. The activities and the way in which they are presented are an outgrowth of one of the earliest "infant tutoring in the home" projects, begun by Dr. Earl Schaefer in 1965.

*The book is currently being revised and a new edition will be available. Inquiries regarding the publication date and price should be directed to Ms. Watrin at Catholic University.

Gordon, Ira J. "Parent Involvement in Early Childhood Education." The National Elementary Principal, Vol. 51, September 1971. Available from: The National Association of Elementary School Principals, 1801 N. Moore Street, Arlington, Virginia 22209, (703) 528-6000. $3.00 per copy.

In this article, Dr. Gordon traces historically the development of early childhood education programs. He concludes that at the present time the most effective learning environment

exists when the school and the home are working together. The Follow Through program at the University of Florida, which Dr. Gordon describes, is based on the belief that the home is the primary learning center for the child. While this article does not give concrete examples used in the Follow Through program, it does emphasize the role that the home and parent(s) play in rearing, providing socialization experiences for, and educating the child.

Hainstock, Elizabeth. Teaching Montessori in the Home: The Pre-School Years. 1968. Available from: Random House, Inc., Order Dept., Westminster, Maryland 21157, (301) 848-1900. $6.95 per copy.

Parents who are interested in using the methods developed by Dr. Maria Montessori to teach their preschool children at home will find this book of interest. Using her work in California as a basis, the author provides approximately 50 exercises, with illustrations, which will aid a parent in developing language, arithmetic, and perceptual skills, as well as practical skills used in everyday situations. There is an introduction to Dr. Montessori's work, advice on preparing the home-school, and instructions for making equipment needed. An appendix includes a list of terms used in teaching the Montessori method, a list of educational toys, and a bibliography of background and reference information.

Lally, J. Ronald, Alice S. Honig, and Bettye M. Caldwell. "Training Paraprofessionals for Work with Infants and Toddlers." Young Children, Vol. 28, No. 3, February 1973. Available from: Publications Department, National Association for the Education of Young Children, 1834 Connecticut Avenue, N.W., Washington, D.C., 20009, (202) 232-8777. $1.00 per copy.

This is a practical article which presents an overview of work done at the Syracuse University Children's Center as well as specific suggestions for the selection and training of paraprofessionals. Both pre-service and in-service components of the training program are examined.

Marzollo, Jean and Janice Lloyd. Learning Through Play. 1972. Available from: Harper and Row, Inc., 10 E. 53rd Street, New York, New York 10022, (212) 593-7000. $10.95 per copy, hardcover; $2.95 per copy, paperback.

The authors of this book have written a great deal of educational material, including the Parent/Teacher Guide to Sesame Street. In this book, written for parents and teachers of preschoolers, they emphasize the use of play in the child's home. They have translated the findings of professionals into a language of play activities that parents can use to help develop the important skills of their children. With a minimum of preparation and cost, the parent is shown how ordinary activities can be valuable tools to enrich the emotional and intellectual development of the child.

Morrison, George. Early Childhood Education Today. 1976. Available from: Charles Merrill Publishing Co., A Bell and Howell Co., 1300 Alum Creek Drive, Columbus, Ohio 43216, (614) 258-8441. $9.95 plus $1.00 postage per copy.

This book provides an overview of early childhood education by discussing the influence of early childhood education experts, subjects such as behavior management and humanizing the education of young children, and components of Head Start and other programs for young children. Each chapter contains booklists for further reading and questions to generate further exploration of the topics covered.

Parents---Teach Your Children to Learn Before They Go to School; Parents---Learn How Children Grow; Teaching Ideas for Parents to Use With Their Children; Parents---Your School Involvement Can Help Your Child. 1975. Available from: Moreno Educational Co., 7050 Belle Glade Lane, San Diego, California 92119, (714) 461-0565. One to 50 copies, $.95 each; 51 to 100 copies, $.85 each; 101 to 499 copies, $.75 each; 500 to 999 copies, $.65 each; 1,000 or more copies, $.50 each.

Parents---Teach Your Children to Learn Before They Go to School.

The major purpose of this booklet is to show that almost all parents can facilitate development of the intelligence of their children. Specific recommendations are given for inexpensive and entertaining activities that can be carried out at home.

Parents---Learn How Children Grow.

This booklet explains child growth and development from birth to early teens. Specific suggestions about children's needs are made for each age level.

Teaching Ideas For Parents To Use With Their Children

This booklet acquaints parents with teaching ideas they can use with their own children in order to assist parents in becoming better teachers. Vivid examples are used, and concrete suggestions are made for working with children.

Parents---Your School Involvement Can Help Your Child.

The school setting is explained, and specific recommendations are made about parental involvement in the schools and how children can benefit from such involvement. The booklet provides space for parents' notes and school information.

Portage Guide to Early Education. 1976. Available from: The Portage Project, CESA 12, Box 564, Portage, Wisconsin 53901, (608) 742-5342. $32.00 plus shipping.

The Portage Guide to Early Education is the complete developmental curriculum used by the Portage Project in working with handicapped and/or normal children of mental age up to six years. The curriculum is presented in three parts: (1) a Checklist of Behaviors, which includes 580 developmentally sequenced behaviors divided into six areas (infant stimulation, socialization, self-help, language, cognition, and motor). Each area is color-coded to match cards, and includes an information log for listing additional child information; (2) a Card File containing 580 cards which are color-coded to match the checklist and divided into the same six developmental areas, and suggestions for teaching the behaviors (cards come in a vinyl carrying case); and (3) A Manual of Instructions, describing the use of the Portage Guide and ways to develop and implement curriculum goals. Each guide contains 15 checklists. Additional checklists can be ordered in packets of 15 at $6.50 per packet (plus shipping). All orders must be prepaid. To calculate shipping charges: a Complete Guide weighs ten pounds. Additional packets of 15 checklists weigh three pounds each. Please check with Post Office or United Parcel Service for shipping cost to your postal zone. (The average cost is $2.00 with a range of $1.00 to $4.00 depending on location.)

Pushaw, David R. Teach Your Child To Talk: A Parent Guide. 1976. Available from: CEBCO Standard Publishing Co., 9 Kulick Road, Fairfield, New Jersey 07006, (212) 242-3885. $2.25 per copy.

This illustrated, clearly written book contains both general and specific advice and guidance on nurturing children's development in communication, language, and speech. Also included are chapters on parenting in general, children with special needs, and typical speech and language development, as well as chapters geared to the development of children in specific age ranges (up to age five). A detailed index is also provided.

Rich, Dorothy and Cynthia Jones. A Family Affair: Education. 1977. Available from: The Home and School Institute, Trinity College, Washington, D.C. 20017, (202) 269-2371. $8.00 plus $1.00 mailing; bulk rate discount upon request.

A Family Affair: Education outlines objectives, activities, and systematic home learning systems (e.g., home report cards, discipline that works, self-reliance training) for involving parents in the education of their children. Numerous outreach strategies for bridging the gap between school and home as well as research and programs pertaining to home-based early education are explored. The practical strategies and activities delineated in A Family Affair: Education provide easy-to-follow plans for parent involvement in the education of pre-schoolers to fourth graders.

Schaefer, Earl S. "Families in the Educational Process." Families of the Future. 1972. Available from: Iowa State University Press, Ames, Iowa 50010, (515) 294-5280. $4.50 per copy.

The importance of the family as the major educational institution of society and the need for a national comprehensive support system for family care and education are the basic points discussed by the author. He examines the characteristics of families which influence development of children; reviews some research which points to the need for involving families in, and increasing their effectiveness in, educating their children; and stresses the need for a broader concept of education which would include a birth-to-death process. Dr. Schaefer concludes that changes should be made in the current child-centered approach to child care, with the major emphasis shifted to efforts which would support family programs, and in turn strengthen the entire community.

Schaefer, Earl S. "Learning From Each Other." Childhood Education, Vol. 48, No. 1, October 1971. Available from: Association for Childhood Education International, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016, (202) 363-6963. $1.75 per copy.

Dr. Schaefer expands the traditional perception of education---learning in the school---to the concept of a process that begins at birth and ends at death. He advocates preparing parents and future parents for their roles as educators of their children. His conclusions are based on research that indicates that "varied, increasingly complex experience, accompanied by language stimulation, in the context of positive parent-child relationships, supports early language development and intellectual growth...the development of interest and curiosity, as well as of task-oriented behavior."

Schaefer, Earl S. "Parents As Educators: Evidence From A Cross-Sectional, Longitudinal and Intervention Research." Young Children, Vol. 27, No. 4, April 1972. Available from: Publications Dept., National Association for the Education of Young Children, 1834 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 232-8777. $1.00 per copy.

This article provides a valuable review of research pertinent to the educational role of parents in child development. Dr. Schaefer describes studies which have shown that parents influence not only the development of attitudes, interests, and opinions in their children, but also their intellectual and academic achievement. Many of the preschool programs which have used home visitors to teach mothers are discussed. According to the author, the evidence suggests that programs which help parents learn skills in teaching their children can effectively supplement preschool education.

Schaefer, Earl S. "Towards A Revolution in Education: A Perspective from Child Development Research." The National Elementary Principal, Vol. 51, September 1971. Available from: National Association of Elementary School Principals, 1801 N. Moore Street, Arlington, Virginia 22209, (703) 528-6000. $3.00 per copy.

In this article, Dr. Schaefer states that the home is a prime influence on the child's intellectual and academic achievement in school. By contrasting the (traditional) classroom perspective and the lifetime and life-space perspective on

education, Dr. Schaefer illustrates his theory that education is a continuous process, taking place everywhere, all the time. He reasons that since the home is the most important educational institution, it must be provided with resources, through means such as home-based programs.

Schrock, John H. Parent-Assisted Learning Strategies: The Development of an Early Intervention Program for Parents and Their Infants. 1975. (ED No. 121-426). Available from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210. $19.41 per copy plus $.85 postage.

The development, implementation, and evaluation of an intervention program in Sacramento City, California involving parents, their young children (1-36 months old), and parent trainers are described in this document. Approximately half of the report consists of a manual used by the parent trainers in the program. The parents' manual, the other major section of the report, includes goals for parents and children and information on health, language stimulation, and intellectual and physical growth of young children.

Silverman, Charles (ed.). 1975-76 Report: High/Scope Educational Research Foundation. 1977. Available from: High/Scope Educational Research Foundation, 600 N. River Street, Ypsilanti, Michigan 48197. No charge.

This annual report contains a wide variety of articles related to education and educational research in which the High/Scope Foundation has been involved. Dolores Lambie's article "Parents and Educators: Experts and Equals" contains information useful to people involved in home-based early education programs. Among other things, she describes the importance of two-way information sharing between home visitors and families, as opposed to one-way sharing in which all of the information or solutions come from the home visitor. Other articles in the report that pertain to early childhood education are: "Towards a Developmentally Valid Preschool Curriculum," "Early Childhood Education in Latin America--A Special Challenge," and "An Exploratory Bilingual Program."

Success for Children! Teaching Ideas From the Home and School Institute. 1972. Available from: The Home and School Institute, Trinity College, Washington, D.C. 20017, (202) 269-2371. $2.00 per copy.

This publication presents ideas for parents who are interested in working creatively with their preschoolers at home. It includes beginning reading activities, writing exercises, and homemade games that are both educational and inexpensive. Also provided are excerpts from the Washington Post newspaper columns written by Dorothy Rich, the Director of the Home and School Institute.

You Are Your Child's Best Teacher, You Are Still Your Child's Best Teacher. 1975. Available from: AAUW-Buffalo Branch, P.O. Box 2624, Buffalo, New York 14226. (Available in both English and Spanish versions). Sale price, 1 to 19 copies, $1.00 each; 20 to 49 copies, $.95 each; 50 to 99 copies, $.90 each; 100 to 199 copies, $.85 each; 200 to 299 copies, $.80 each; over 299 copies, $.75 each. If ordering less than 20, add $.25 postage each and 7% tax. Larger quantities will be billed for postage.

These booklets are designed to provide guidance for young mothers and to help them teach their young children about their world. Book one, You Are Your Child's Best Teacher, is for parents of children from birth to 18 months of age. You Are Still Your Child's Best Teacher is directed at parents of children from 18 months to three years. There is also a Spanish version of each book.

Exceptional Children

Brutten, Milton, Sylvia Richardson, and Charles Mangle. Something's Wrong With My Child: A Parents' Book About Children With Learning Diabilities. 1973. Available from: Harcourt Brace Jovanovich, Inc., 757 Third Avenue, New York, New York 10017, (212) 754-3100. $8.95 per copy, hardcover.

In this book, the little understood group of learning disabilities which have their origin in physical (not psychological) impairment is discussed in great detail. Stress is placed on the fact that, although the estimated eight million

children with these disabilities are often judged to be low in intellectual ability, retarded, or emotionally disturbed, they are in fact often of average or above-average intelligence; and with proper diagnosis, treatment, and educational techniques, they can learn and function to their potential. There are chapters dealing with learning to recognize the learning-disabled child; types of professional help which are needed and available; and the learning-disabled child's special problems on entering adolescence. Appendices include lists of sources of help, a description of the Association for Children with Learning Disabilities, lists of national organizations in related fields, and other sources of information.

Exploring Materials With Your Young Child With Special Needs. 1973.
Available from: Commonwealth Mental Health Foundation, 4 Marlboro Road, Lexington, Massachusetts 02173, (617) 891-7178. Attention: Yvonne Lessard.

Copies	Price	Postage and Handling
1	$2.65 each	$ .50
2-5	2.65 "	1.00
6-10	2.50 "	1.25
11-25	2.35 "	2.00
26-50	2.15 "	3.00
51-100	1.90 "	4.50
Over 100	1.65 "	5.50 & up

This publication offers parents suggestions for determining their children's skill levels, ways to teach their disabled children to "play," and lists of many ordinary household materials which can be used as learning tools.

Home Stimulation for the Young Developmentally Disabled Child. 1973.
Available from: Commonwealth Mental Health Foundation, 4 Marlboro Road, Lexington, Massachusetts 02173, (617) 891-7178. Attention: Yvonne Lessard.

Copies	Price	Postage and Handling
1	$2.85 each	$ .50
2-5	2.85 "	1.00
6-10	2.70 "	1.25
11-25	2.50 "	2.00
26-50	2.25 "	3.50
51-100	2.00 "	4.50
Over 100	1.75 "	6.00 & up.

Home Stimulation for the Young Developmentally Disabled Child discusses the ways children learn and grow and provides suggestions for promoting growth. The second half, Language Stimulation, discusses how language, both receptive and expressive, develops in children and offers suggestions for stimulating its development.

Meier, John H. Developmental and Learning Disabilities: Evaluation, Management, and Prevention in Children. 1976. Available from: University Park Press, International Publishers in Science and Medicine, Chamber of Commerce Building, Baltimore, Maryland 21202. $12.95 per copy.

This work presents a wealth of knowledge in the field of developmental and learning disabilities. The first chapter of the book summarizes definitions and provides an overview of recent progress in the field. Subsequent chapters discuss (1) theories and research findings on preadolescent human development and learning and (2) the detection of and intervention in developmental and learning disabilities of preschool, elementary, and secondary school students. A glossary and a list of references and resources are also included. Throughout the book, Dr. Meier stresses the concept of accepting each child as an individual and strives to improve interdisciplinary understanding of the children's problems.

Responding to Individual Needs in Head Start: A Head Start Series on Needs Assessment. Part I: Working With the Individual Child. DHEW Publication No. (OHD) 76-31075. 1974. Available from: Project Head Start, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge.

This manual, prepared by an interdisciplinary group at the Judge Baker Guidance Center in Boston, Massachusetts, was designed to give Head Start parents and staff concrete suggestions for handling "problem situations" with physically, cognitively, or emotionally handicapped young children. Sections of the manual address general concerns about children with special needs, management of problems with these children in the classroom, and background medical information on handicaps and impairments. A list of resource ideas and materials is also included.

Health and Nutrition

Head Start and EPSDT Recipes for Success. DHEW Publication No. (OHD) 76-31097. 1976. Available from: Head Start Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge.

This manual was developed to help Head Start personnel use the Medicaid Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) program and to share knowledge gained from operating 200 EPSDT-Head Start demonstration projects. The first section of the manual describes the history of government health care programs for children and provides an overview of EPSDT. The second section shares information about implementing outreach aspects of Head Start-EPSDT programs, referral, follow-up, and other components of this joint health care delivery system.

Nutrition Training Guide For Classroom Personnel In Head Start Programs. 1976. Available from: Office of Human Development Services, Publications Distribution Unit, Switzer Building, Department of Health, Education, and Welfare, Washington, D.C. 20201. No charge for single copies.

This guide provides a framework around which individual programs may build nutrition training plans to meet their specific needs. It addresses the competencies needed by classroom staff for meeting the nutrition objectives of the program, and includes suggested activities and assessment criteria in each area. Appendices include nutrition services to handicapped children and nutrition education.

Teachers' Training Manual on Dental Health. Available from: Mrs. Sandra Apple, Division of Dental Health Services, Tennessee Department of Public Health, R.S. Gass Building, Ben Allen Road, Nashville, Tennessee 37216, (615) 741-7256. No charge for single copies.

This booklet shows the many effects dental disease can have upon individuals, especially children. It provides important information on preventive dental care, proper nutrition, and the dentist's role in maintaining healthy teeth.

Home-Based Materials

Bell, T. H. Your Child's Intellect: A Guide to Home-Based Preschool Education. 1973. Available from: Olympus Publishing Co., 1607 East 1300 South, Salt Lake City, Utah 84105. (801) 583-3666. $8.95 per copy, hardcover; $6.95 per copy, paperback.

Dr. Terrel Bell, Commissioner of the United States Office of Education from June 1974 to August 1976, wrote the text for this parents' manual for home-based early childhood education. It was prepared to be used in the home by parents who wish to help develop their children's skills and to provide a good learning environment for their children, whatever their own level of formal training might be. It is written in simple, straightforward language, accompanied by photographs. Each chapter is followed by a section of Practical Applications, written by Arden R. Thorum, for the ideas discussed in that chapter. Chapters one through four deal with general discussion, instructions, and the use of teaching aids. Chapters five through 13 are specifically concerned with areas of learning for children in the age categories of the first 10 months of life, 10 to 18 months, two to three years, three to four years, and four to five years. Chapter 14 outlines procedures which will help prepare a child for school.

Captain Kangaroo Materials. Available from: Clinch-Powell Educational Cooperative, Box 279, Tazewell, Tennessee 37879, (615) 869-3605. Inquire about price.

This series of materials was developed by the Clinch-Powell, Tennessee Home Start program in cooperation with the Captain Kangaroo television show and the Columbia Broadcasting System. Each week, a "Parent's Guide" and a "Teacher, Aide, and Home Visitor's Guide" are provided. These contain activities, stories, and songs for children, using as a starting point a portion of the daily Captain Kangaroo show. The "Parent's Guide" suggests a variety of practical activities which can be carried out with supplies readily available in the home. The "Teacher, Aide, and Home Visitor's Guide" provides activities for the home visitor to use with both the parents and the children, as well as an overall guide for the week's procedures.

Coleman, Lennis V., Barbara C. Smith, and Walter L. Hodges. Home Instruction Manual: The Child Learns at Home. An Application of the Behavior Oriented Prescriptive Teaching Approach. 1972. Available from: Department of Early Childhood Education, Georgia State University, University Plaza, Atlanta, Georgia 30303, (404) 656-2678. $3.00 per copy.

The Home Instruction Manual is a resource guide for involving parents in the education of their children. The methods and techniques described in the manual should be viewed as suggestions which can be modified, expanded, and changed to fit the individual situation. Stated is the basic assumption that "each parent, child, and family situation is different from all others, that people are individuals, and that any attempt to work with them must be done individually." The booklet also states that although some general principles can be accepted and applied, "there is more than one right way to work with people."

Forrester, Betty J., et al. Home Visiting with Mothers and Infants. 1971. Available from: Information Office, DARCEE, Peabody College, Box 151, Nashville, Tennessee 37203, (615) 327-8236. $4.00 per copy.

This illustrated procedural manual describes an approach to working with mothers and infants in their homes. It emphasizes the role of parents as educational change agents and the importance of homes as educational settings. The roles of both the mother and the home visitor are discussed in detail in the context of home-based early childhood development and education. Specifics of the process of home visiting in the program described are presented, including recruitment and selection of families involved, guidelines and activities for six sessions, and lesson plans and materials used in the six sessions. There is also a sampling of suggestions, observations, and evaluations from the field-setting.

Foster, Martha, Jan Scanlan, and Ann Hughes D'Antonio. Training for Home Intervention. 1974. Available from: DARCEE, John F. Kennedy Center for Research on Education and Human Development, George Peabody College for Teachers, Nashville, Tennessee 27203. $4.00 per copy, postage paid.

This manual is part of a pre-service training program for home intervention at the Demonstration and Research Center for Early Childhood Education (DARCEE) at George Peabody College. Units of information on materials and activities for home visiting, practicing skills for home visiting, the rationale for home visiting, and other topics crucial to the training of home visitors are included. For each topic covered, objectives, materials to use, and procedures to follow are outlined for the trainer. A reading list for home visitors and suggestions for resource materials for the trainer are also provided.

Gray, Susan W. "The Child's First Teacher." Childhood Education, Vol. 48, No. 3, December 1971. Available from: Association for Childhood Education International, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016, (202) 363-6963. $1.75 per copy.

The author offers a description of the home-based early childhood education program developed at Peabody College in the Demonstration and Research Center for Early Education. She discusses the overall goals of programs which use home visitors, and lists some of the distinguishing elements of the DARCEE project. The positive effects of programs which are designed to help mothers become more effective teachers of their small children are discussed, including the general improvement in the mother's ability to cope with her life experiences, and the possibility of improvement in life style of the entire family involved.

Handbook For Parents. 1976. Available from: Bristol Virginia Schools, [illegible]k Street, Bristol, Virginia 24201, (703) 669-8181. $3.00 per copy.

This handbook is designed for parents and others who work with young children at home. It contains techniques for working with and making play meaningful for young children. The handbook should help parents plan worthwhile activities for their children and help develop greater understanding between parents and children.

Home-Oriented Preschool Education Program (HOPE). 1972. 7 manuals. Available from: ERIC Document Reproduction Service, Box 190, Arlington, Virginia 22210, (703) 841-1212. ERIC publication postal rates: to 60 pages, $.25; to 120 pages, $.35; to 180 pages, $.45; to 240 pages, $.55; to 300 pages, $.65; to 360 pages, $.75; to 420 pages, $.85 (each additional 60 pages, $.08).

*Note that all ERIC publications are available on microfiche and may be read free of charge at any of the ERIC libraries.

This approach to home-delivered preschool education consists of seven detailed process manuals: Program Overview and Requirements (ED No. 072843, $2.06 plus postage), Field Director's Manual (ED No. 082844, $3.50 plus postage), Handbook for Mobile Classroom Teachers and Aides (ED No. 082845, $3.50 plus postage), Home Visitor's Handbook (ED No. 082846, $3.50 plus postage), Personnel Training Guide (ED No. 082847, $2.06 plus postage), Curriculum Planning Guide (ED No. 082848, $7.35 plus postage), and Materials Preparation Guide (ED No. 082849, $10.03 plus postage). The program, which is aimed at 3-, 4-, and 5-year-old children, utilizes daily televised lessons, parent instruction in the home under the guidance of trained paraprofessionals, and weekly neighborhood group activities with a teacher. Each of the seven manuals presents a specific outline of the procedures and techniques involved in that particular area of home-oriented early childhood education.

Home Start Curriculum Guide. Roggman, Lori, Carol DeBolt, Jo Davis, Joyce Wagner, Pauline Glance, and Joyce Stokes. Available from: Cheri Noble, Director, Millville Home Start Training Center, 67 South Main Street, Millville, Utah 84326, (801) 753-0951. $7.25 per copy.

This curriculum guide represents the collective efforts of the home visiting staff of the Millville, Utah Home Start Training Center, formerly one of the 16 national Home Start demonstration programs funded by the Office of Child Development (now Administration for Children, Youth and Families). These home visitors, or family educators, have pooled knowledge and experience gained during a 5-year period to present numerous activities for implementing yearly goals relative to the four Head Start components--education, health, social services, and parent involvement--and in staff training. This manual contains a week-by-week plan on how to achieve these goals and objectives by suggesting numerous activities for weekly home visits. The appendix lists additional activities such as things to do and make, art ideas, recipes, fingerplays, stories, songs, etc.

Home Visitor's Guide. 1977. Available from: HICOMP (Higher Competencies for Children, Parents and Teachers), S-24 Human Development Building, Pennsylvania State University, University Park, Pennsylvania 16802, (814) 863-0267. $2.50 per copy.

The Home Visitor's Guide offers suggestions on being an effective home visitor and stresses the importance of active parental involvement with children. It also discusses ways to establish rapport, ways to deal with difficult or uncooperative parents, incentives for parent participation, ways for parents to record children's progress, and enabling parents to become better teachers and child managers. The emphasis is on moving the parent from total dependence on the home visitor to independence in generating activities for children, and generalizing newly acquired skills to novel settings. (The HICOMP Publication List is also available from the same address as above, free of charge.)

Karnes, Merle B., et al. "Education Intervention at Home by Mothers of Disadvantaged Infants." Child Development, Vol. 41, No. 4, December 1970. ED No. 039944. Available from: ERIC Document Reproduction Service, Box 190, Arlington, Virginia 22210, (703) 841-1212. $9.00 per copy.

The authors researched the idea that early intervention in a preschooler's everyday activities, using the mother as the intervener, can increase the child's cognitive and verbal development. Results of this study show that the mother can

both influence and stimulate her child's development. Mothers attended a weekly 2-hour session, during which staff members discussed a continuing educational program to use at home to stimulate the cognitive and verbal development of the child. The staff also facilitated group sessions which were designed to help develop a sense of self-worth and dignity in the mothers in the context of both their own families and the outside community.

Levenstein, Phyllis. "Learning Through and From Mothers." Childhood Education, Vol. 48, No. 3, December 1971. Available from: Association for Childhood Education International, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016, (202) 363-6963. $1.75 per copy.

This article describes the Mother-Child Home Program, in which a "Toy Demonstrator" visits the home of a low-income family that has volunteered for the program. By playing with the 2-year-old child and interacting verbally, the toy demonstrator indirectly shows the mother how to become involved with her child, to the extent that she will become an effective socializing and intellectual agent for the child. The results of the program show that the mother can be helped to become a more active agent in improving the cognitive, social, and emotional growth of her preschool child.

Massoglia, Elinor Tripato. Early Childhood Education in the Home. (With accompanying Instructor's Guide). 1977. Available from: Delmar Publishers, A Division of Litton Educational Publishing, Inc., 50 Wolf Road, Albany, New York 12205. (518) 459-1150. $5.40 per copy; Instructor's Guide, $1.25 per copy.

This textbook, which draws heavily on the Home Start demonstration program funded in March 19[illegible] by the Office of Child Development (now the Administration for Children, Youth and Families), provides a step-by-step approach on how to implement a home-based program. Using her experience as teacher, educator, and the mother of six children, the author discusses subjects ranging from the initial phase of establishing goals and objectives through the final phase of record-keeping and evaluation. This book can be used as a resource for both inexperienced and more seasoned home visiting staff. The style and language are simple and direct; examples, illustrations, and suggestions are abundant. The appendix

lists over 100 textbook references and the names and addresses of agencies and organizations concerned with the education of young children. For those who will assist others in using this manual, the author has also provided an Instructor's Guide containing supplementary comments and resource information.

The Open Home. 1972. Media Projects, Inc. Available from: St. Martin's Press, 175 5th Avenue, New York, New York 10010, (212) 674-5151. $10.00 per copy, hardcover; $5.95 per copy, paperback.

The Open Home is a monthly package for parents of children whose ages range from birth through six years. It offers articles, activities, picture games, posters, and records to aid parents (or others who work with young children) in their understanding and educating of the young child. It also translates the findings of researchers and educators into simple things a mother can do with her own child.

The Portage Guide to Home Teaching. 1975. Available from: The Portage Project, CESA 12, Box 564, Portage, Wisconsin 53901, (608) 742-5342. $3.95 plus $1.00 shipping.

This book presents the philosophy and process used in the Portage Project, an early intervention program for preschool children. The Portage Project has served children with all types and degrees of handicaps as well as those functioning within the normal range. The Guide is divided into eight major sections: (1) Introduction——an overview of and rationale for parent involvement and home-based programming; (2) Identification and Referral——a list of types of agencies generally used for referral and the screening process for channeling to them; (3) Assessment——presentation of techniques for formal, informal, and ongoing assessments of learning progress, curriculum evaluation, and use of the Portage Guide to Early Education and Checklist; (4) Home Teaching Process——an overview including testing, evaluating, and recording techniques; (5) Working with Parents: The Why's and the How's; (6) Reporting and Staff Meetings; (7) Activity Charts——a description of the five basic components of the activity charts with examples of adequate and inadequate use of the materials; and (8) Helpful Hints for Home Teachers——techniques and suggestions to increase productivity and reduce anxiety of home teachers.

The Role of Parents as Teachers. 1975. (Revision of Parent Power: Primary Activity for the Home, by Joan Carson). Available from: The Recruitment Leadership and Training Institute, Administrative Services Building, Temple University, Philadelphia, Pennsylvania 19122. No charge.

The Role of Parents as Teachers contains a variety of home-based learning activities for preschool children. Most of the activities require few, if any, resources other than those found in the house or the community. Activities for developing language and math skills as well as creative abilities are discussed simply. Also included are sections describing the physical, socio-emotional, and intellectual development of 3- to 5-year-olds and suggesting how to choose an appropriate day care or school setting.

While You're At It. 1973. Living Room Schools. Available from: Reston Publishing Co., 11480 Sunset Hills Road, Reston, Virginia 22090, (703) 437-8900. $9.95 per copy.

This series of curriculum cards is designed to provide mothers with a variety of suggestions for activities and learning games which can be used with the child while the mother goes about her daily routine. The cards are divided into six categories: (1) Helper Cards, (2) While you Work, (3) Waiting Games, (4) Outdoors, (5) Making Things, and (6) Special Times. There is also a utilization guide, which helps the parent in choosing an appropriate card for each type of activity.

Interracial and Nonsexist Materials

Cultural Awareness for Young Children. 1975. Available from: The Learning Tree, 9998 Ferguson Road, Dallas, Texas 75228. (214) 321-6483. $10.95 per copy, includes postage and handling.

In this publication, which is based on part of the curriculum of The Learning Tree in Dallas, Texas, many cultures are explored in a unique way. The classroom environment is changed to reflect each culture mentioned, as children participate in role playing; cook dishes of the people studied; do related art work; and learn culturally relevant games, dances,

and songs. It is suggested that all of these activities take place in an informal atmosphere in which the children are actively involved in the learning experiences. A bibliography of resources for each culture is also included.

Human and Anti-Human Values in Children's Books. 1976. Available from: Council On Interracial Books For Children, Inc. 1841 Broadway, New York, New York 10023, (212) 757-5339. $14.95, hardcover; $7.95, paperback.

This publication provides the reader with a detailed evaluation of the obvious or subtle racist, sexist, and anti-humanist contents of nearly 250 recent children's books that may be finding their way into schoolrooms and library collections. It also shows the reader how to employ a specially devised 50-point rating scale to test the values of any work of literature——past, present, or future——designed for children.

Sexism and Racism in Popular Basal Readers, 1964-1976. 1976. Available from: Council on Interracial Books For Children, Inc., 1841 Broadway, New York, New York 10023, (212) 757-5339. $2.50 per copy.

This work is an in-depth analysis of both racism and sexism in literature for children by the Baltimore Feminist Project (a group of concerned educators, parents, and students). The analysis does far more than provide statistics on the numbers of minorities and women in children's books; it also discusses connections between the books' subtle messages and the effect of racism and sexism on all students. This report on the stories in five series of "readers" (published by four companies) may help educators sharpen their analytic skills for examination of other "readers" and textbooks.

Sprung, Barbara. Non-Sexist Education for Young Children, A Practical Guide. 1975. Available from: Citation Press/Division of Scholastic Magazines, 50 W. 44th Street, New York, New York 10036. $3.25 per copy.

Non-Sexist Education for Young Children provides information for parents and other early childhood teachers on creating nonsexist learning environments for children and sensitizing

adults to sexism. Ms. Sprung offers suggestions for developing nonsexist house corner, cooking, block, and work bench areas. She also presents ideas for using nonsexist materials in exploring jobs people have, families, the human body, and other units of study with preschool children.

Parent Education

Auerbach, Aline B. Parents Learn Through Discussion: Principles and Practices of Parent Group Education. 1968. Available from: John Wiley and Sons, Inc., 605 3rd Avenue, New York, New York 10016, (212) 867-9800. $14.50 per copy (postage paid if payment sent with order).

The author presents a wealth of information on the philosophy, goals, and techniques of parent group education. She shares in-depth data on organizing and operating discussion groups for parents, including ideas for working with special groups such as parents of physically or emotionally handicapped children, adoptive parents, and unwed mothers. Discussion groups with people of diverse backgrounds are described to show how a variety of people can benefit from parent group education geared to their particular needs.

Boyd, Richard, Kathleen Stauber, and Susan Bluma. Portage Parent Program. 1977. Available from: Portage Parent Program, The Portage Project, Cooperative Educational Service Agency 12, 412 E. Slifer Street, Portage, Wisconsin 53901. Instructor Set includes one Instructor's Manual, one book of parent readings, and one parental behavior inventory. Sale price, $10.00 plus $1.00 shipping and handling each set. Checks should be made payable to CESA 12.

The Portage Parent Program was designed to help parents of preschool and primary-grade children acquire effective child management and teaching techniques. Topics such as setting objectives for the child, reinforcing behaviors, recording information, and encouraging family involvement are included

in the comprehensive parent readings. An instructor's manual delineating topics such as how to present the parent program, various strategies for initiating and maintaining parental discussions, and ways to assure maintenance of the parental skills developed provides information for the teacher working with parents and children in the program.

Gordon, Thomas. Parent Effectiveness Training. 1970. Available from: David McKay Co., 750 Third Avenue, New York, New York 10017, (212) 949-1500. $10.95 per copy, hardcover. Also available from: New American Library, 1301 Avenue of the Americas, New York, New York 10019, (212) 956-3800. $4.95 per copy, paperback.

Parents who are having trouble communicating with their children, or who find themselves involved in a power struggle with them, will discover methods for dealing with these problems in Dr. Gordon's book. The book describes the Parent Effectiveness Training course developed by Dr. Gordon, in which he teaches parents techniques for dealing with their children so that solutions can be found to problems that will be acceptable to both. The skills are taught in a workshop or seminar course, which stresses the uniqueness of each individual, his/her relationships and needs, and the importance of a preventive approach to handling potential problems. Parent Effectiveness Training offers parents new methods for establishing mutually satisfying relationships with their children.

Pickarts, Evelyn and Gene Fargo. Parent Education: Toward Parental Competence. 1971. Available from: Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632, (201) 592-2000. $10.95 per copy.

Beginning with the premise that parents are the prime teachers of their children, the authors of this text provide the "direction and skills for parents whereby they will be enabled to define what they want the child to learn from his experience and relate this to the way in which children do learn." The authors explore societal influences, as well as family and parent roles and needs, and then consider the effectiveness of different parent education programs. Each chapter includes a summary and a list of references, and a detailed bibliography is found at the end of the book.

Program Information

Appalachia. Vol. 6, No 2, October-November 1972. Available from: The Appalachian Regional Commission, 1666 Connecticut Avenue, N.W., Washington, D.C. 20235, (202) 673-7893. Attention: Miss Taylor. No charge for single copies.

This issue of Appalachia contains a description of the educational approach known in the Appalachian region as RESA (Regional Education Service Agency). Included (p. 7) is a report on the operation of the Top of Alabama Regional Council of Governments (TARCOG), with special attention given to their Home Start program. Charts showing the "Resources Mobilized by TARCOG Home Start Program" and "Services Provided by the TARCOG Home Start Program" are presented. The Clinch-Powell Educational Cooperative, with headquarters in Harrogate, Tennessee, is also featured (p.19) in an article which contains a description of their Home Start program.

Child and Family Resource Program Guidance Papers. April 1976. Developed by: Dingle Associates, Inc., Washington, D.C., pursuant to a contract with the Department of Health, Education, and Welfare. Available from: Dr. Ann O'Keefe, Director, The Child and Family Resource Program, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge.

Programs For Parents and Their Children in the Prenatal-Through-Three Age Range.

This paper was written to provide guidance for the Child and Family Resource Programs of the Administration for Children, Youth and Families (formerly the Office of Child Development) in developing and operating programs for parents and their children in the prenatal-through-three age range. It should be a useful reference for other child development programs as well. The paper contains charts of the goals of prenatal-through-three programs, including objectives, suggested strategies/activities, and suggested resources. In addition, there is a list of suggested areas in which staff training should be provided. The second section of the paper discusses the developmental stages of child growth in the areas of physical, social/emotional, cognitive, and language development. A bibliography of resource readings is also included.

Child and Family Resource Program Guidance Papers (Cont.)

Parent Education

In this paper, four areas of importance in dealing with parent education programs are outlined. They are: (1) orientation, (2) assessment, (3) parent training, and (4) staff training. Each area is discussed in terms of its objectives, methods, and resources.

Guidance in Individual and Family Assessment for the Child and Family Resource Program

This paper contains guidance for developing assessment systems as an integral part of the Child and Family Resource Program. Other programs should also find it useful. The paper presents a discussion of the assessment procedure, as well as an outline and schematic representation of the process. It contains examples of the objective data which should be collected, and some subjective data areas which may provide useful information. There are also discussions of the composition of an assessment team, the anticipated effects of the assessment process, and staffing and training needs.

Child and Family Resource Program, Guidelines for a Child Development Oriented Family Resource System. February 7, 1973. DHEW Publication No. (OCD) 73-1051. Available from: Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge.

These guidelines introduce the rationale, objectives, and method of operation of the Child and Family Resource Program (CFRP), an experimental project funded by the Administration for Children, Youth and Families (formerly Office of Child Development), Office of Human Development Services, Department of Health, Education, and Welfare, and initially known as the Center With Many Programs. The CFRP is designed to provide family-oriented comprehensive child development services to parents having children from the prenatal period through age eight in accordance with assessed needs. The Guidelines include a description of the CFRP, prerequisites for consideration as a CFRP sponsor, proposed planning and project design, a description of proposed evaluation of the project, and a timetable for launching the CFRP experimental effort.

Child and Family Resource Program: An Overview. 1976. DHEW Publication No. (OHD) 76-31087. Available from: Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge.

The publication describes the background, objectives, and method of operation of the Child and Family Resource Program (CFRP), and provides detailed information on specific characteristics of each of the 11 demonstration programs.* Each CFRP uses Head Start as a base for serving families with children in the prenatal through eight age range, and each develops a system for integrating and coordinating community services and agencies so that families receive appropriate needed support and services. Both the underlying philosophy and the latitude for adaptation of the program emerge clearly.

*This publication is presently being updated to reflect operational changes in each of the 11 CFRPs and to provide current information on the evaluation of the demonstration program.

Early Childhood Education: Promising Practices in Rural Areas. Available from: Northwest Regional Educational Laboratory, 710 S.W. Second Avenue, Portland, Oregon 97204, (503) 248-6800. $3.50 (postage included), 10% discount on orders of five or more copies.

This booklet describes 13 early childhood education programs currently operating in rural areas. Parent involvement in home learning, group teaching practices, and special programs are addressed. Each description includes program title, location, needs, developmental history, implementation considerations, vital statistics, evaluation information, and contacts for further information. This publication was prepared in cooperation with the National Federation for the Improvement of Rural Education.

Goodson, Barbara Dillon and Robert D. Hess. The Effects of Parent Training Programs on Child Performance and Parent Behavior. 1976. ED. No. 136-912. Available from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210, (703) 841-1212. $4.67 plus postage per copy, hardcover.

This paper reviews the efforts of 28 intervention programs designed to train parents to teach school-related skills to their young children. The programs range from the Federally funded Home Start program to local programs run by volunteers.

The summary of evaluation results is organized to show immediate and long-term effects of individual programs; the contribution of aspects of the parent participation activities to program effectiveness; and the effects of programs on parent behavior. The document also includes a brief review of the history of parent education programs and a list of the programs reviewed.

Gordon, Ira. Early Child Stimulation Through Parent Education. Final Report, Children's Bureau, Administration for Children, Youth and Families. Office of Human Development Services, Department of Health, Education, and Welfare. June 30, 1969. ED. No. 033912. Available from: ERIC Document Reproduction Service, Box 190, Arlington, Virginia 22210, (703) 841-1212. $12.71 per copy, plus postage.

The study reported on here was conducted to determine the effects of using disadvantaged women as parent educators for indigent mothers of infants and young children. In weekly home visits, the parent educators taught a series of exercises which stimulated the infants' perceptual, motor, and verbal activities, and involved the mothers in the arrangement of tasks. The infants received this stimulation for at least nine months. Some study results discussed are that paraprofessionals can be used to teach mothers; concrete exercises are a sound curriculum approach; and how a child is taught may be more important than what he/she is taught.

A Guide for Planning and Operating Home-Based Child Development Programs. 1974. Available from: Home Start, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge.

The Guide was developed over a 2-year period as part of the Home Start demonstration program, and is aimed at assisting any program interested in the home-based concept in determining the appropriateness of a home-based program for a given community and, having made the decision, in planning, administering, and operating such a program. Thus, drawing upon the experience of the 16 national Home Start demonstration projects, as well as other research and demonstration projects, the Guide presents tested ideas and procedures which

will be helpful in establishing home-based programs. Part I, "Planning and Implementation," discusses the assessment of needs and interests; goals, objectives, and resources; administrative planning; informing the community; recruiting and selecting home visitors; and training. In Part II, "Program Operations," the home visit is explored in detail, and the records and reports needed for the success of a program are discussed. Among items included in the appendices are examples of job descriptions, record and report forms, and other resources.

Lally, J. Ronald and Alice Honig. The Family Development Research Program; A Program for Prenatal, Infant, and Early Childhood Enrichment, Final Report. April 1977. Available from: Family Development Research Program, College for Human Development, Syracuse University, 100 Walnut Place, Syracuse, New York 13210, (315) 423-3023. $8.00 per copy.

This report presents a description of the Family Development Research Program at Syracuse University. It offers a complete view of the program, including its theoretical and research foundations, curriculum objectives, selection of content, staff roles and training, delivery systems, and evaluation and conclusions. A bibliography is also included.

Lambie, Dolores Z., James T. Bond, and David P. Weikart. Home Teaching With Mothers and Infants. 1974. Available from: High/Scope Educational Research Foundation, 600 N. River, Ypsilanti, Michigan 48197, (313) 485-2000. $4.50 per copy.

This publication is a summary of the curriculum, project design, and instructional techniques for working with infants and mothers in the home, as developed by the Ypsilanti-Carnegie Infant Education Project. The publication also discusses the research findings in relation to both the mother and the child, and evaluates the educational program.

Matzler, Nan and Susan Gleason. Salem Child and Family Resource Program 0-3 Program. June 1975. Developed by: Salem CFRP, Salem, Oregon. Available from: Dr. Ann O'Keefe, Director, The Child and Family Resource Program, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. (202) 755-7700. No charge.

This program for children aged 0-3 and their parents was developed by the Salem, Oregon Child and Family Resource Program, one of the 10 national demonstration CFRPs. It is designed to serve as a basic guideline for a program for children from the newborn stage to age three. It discusses the rationale and goals of this type of program, and presents an outline for implementation. It also provides a specific agenda for an infant group, for parents with children aged newborn to 18 months, including goals, objectives, activities, and resources. A similar class outline is included for a toddler program for parents with children aged 18 months to 3 years.

National Home Start Evaluation: Final Report (Findings and Implications). March 1976. Prepared by: High/Scope Educational Research Foundation and Abt Associates, Inc. Available from: Home Start, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge. Also available through: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210, (703) 841-1212. ED. No. 134/314-ED No. 134/322. Microfiche, $.83; hard copy, $8.69 plus postage.

This document is the complete final report prepared by High/Scope Educational Research Foundation and Abt Associates, Inc. for the evaluation of the Home Start demonstration program. The evaluation process was an integral part of, and was conducted concurrently with, the demonstration program. It includes program descriptions, assessments at various assigned periods, comparisons of Home Start children with those in randomly assigned control groups, descriptions of comparative effects after one year and two years, and a comparison of Home Start and Head Start costs. The evaluation report is aimed at policymakers, national and regional program administrators, local program operators, and the child development research community. A thorough report, complete with appendices which substantiate the methodology applied, it should be a valuable resource for developers and administrators of home-based programs.

O'Keefe, (Ruth) Ann. "Home Start: Partnership with Parents.". Children Today, Vol. 2, No. 1, January-February 1973. Available from: Home Start, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. Attention: Dr. Ann O'Keefe.

Dr. O'Keefe is the Director of Home Start Training Centers and the Child and Family Resource Program for the Administration for Children, Youth and Families. In this article, she provides a comprehensive review of the history and development of the Home Start program, and discusses the objectives of home-based projects. The various services provided by the programs——i.e., nutrition, health, psychological and social services, and services designed to help parents in their roles as educators and "enablers" of their children's intellectual and physical development——are also presented in detail. The author discusses the criteria for selecting home visitors, and describes the desired goals and specific services of the home visitor. The article also includes a list of the 16 Home Start projects then in operation.

O'Keefe, (Ruth) Ann. The Home Start Program: Guidelines. December 1971. Available from: Home Start, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge.

This document states the guidelines for developing the 16 Home Start demonstration programs funded by the Administration for Children, Youth and Families (formerly Office of Child Development), for providing comprehensive services for young children. Included are the Home Start program objectives, program components and requirements, the delivery of Home Start services, selection of program locations, recruitment of families for Home Start, training of Home Start staff, and evaluation. The administration of Home Start programs, including funding, the relationship between Home Start and grantee or applicant agency, budget, and scheduling of the years one through three is outlined. This document has great historical significance in that it reveals the beginning of a program whose concept was to "enhance the quality of children's lives by building upon existing family strengths and utilizing parents in their role as the first and most important educators of their own children." Today, the fruition of that concept is realized in the establishment of six Home Start Training Centers responsible for training other Head Start programs and school systems interested in implementing the home-based option.

Partners With Parents: The Home Start Experience With Preschool Children and Their Families. Available from: Home Start, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge.

Partners With Parents, compiled and edited by Kathryn Hewett, et al., of Abt Associates, Inc., Cambridge, Massachusetts, is a complement to the final evaluation of the Home Start project. This volume, however, shares experiences with families and observations of evaluators on a more subjective basis. It includes material on management and planning issues as well as practical operations. It is geared primarily to administrators, sponsors, and operators of Head Start and similar programs who are considering expansion into home-based activities, and secondarily to child development specialists.

Pavloff, Gerald and Gary Wilson. Adult Involvement in Child Development for Staff and Parents: A Training Manual. 1972. Available from: Humanics Associates, 881 Peachtree Street, N.E., Atlanta, Georgia 30309, (404) 874-3885. $7.00 per copy.

This manual was written for Head Start parent involvement coordinators and presents the "basics" of parent involvement, together with suggested ways of achieving greater participation. It outlines in detail the manner in which parent groups may be structured, including the use of a group of subcommittees. One section which might be of particular interest to those involved in home-based programs discusses the proposed orientation that parent involvement coordinators would give to other staff members.

Portage Project Book of Readings. Available from: Portage Project, CESA 12, Box 564, Portage, Wisconsin 53901, (608) 742-5342. No charge.

Readings is a bound presentation of articles written by staff members which have been previously published in various professional journals. Its purpose is to present in-depth, in one compendium, discussions of specific aspects of the Portage Project. Topics covered include a comparison of the paraprofessional and professional preschool teacher in the project, descriptions of the home teaching process, curriculum planning, parent involvement, staff design, different reporting forms and procedures, costs, and replication results.

A Report of the Home-Based Working Conference. 1973. Order No. P-9. Available from: Learning Institute of North Carolina (LINC) Leadership Development Program, 1001 N. Elm Street, Greensboro, North Carolina 27401. $1.00 per copy.

The Home-Based Working Conference was organized to allow Head Start and other early childhood personnel to examine various approaches to home-based education for preschoolers. (Home-based education promotes parents as prime factors in fostering their children's development.) Information on six home-based programs was presented at the conference and is described in detail in this report. Program objectives are described and parent involvement, health services, learning activities for the children, and other components of the programs are outlined. Less detailed information on additional programs and a bibliography of materials related to parent/child interaction are also included.

A Report on Longitudinal Evaluations of Preschool Programs, Vol. I and II. 1974. Available from: Publications Department, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge.

Ryan, Sally (Ed). Volume I: Longitudinal Evaluations. DHEW Publication No. (OHD) 76-30024.

This volume describes eight research projects which have available data on long-term evaluation of preschool early education programs. In her overview, Dr. Ryan discusses the results and implications of this research.

Bronfenbrenner, Urie. Volume II: Is Early Intervention Effective? DHEW Publication No. (OHD) 76-30025.

Dr. Bronfenbrenner analyzes seven major research projects in early intervention in terms of five important scientific and social questions. These questions include: Do children in experimental programs continue to gain in intellectual development as intervention continues? Do they continue to improve, hold their own, or regress when the program is terminated? Is development enhanced by beginning intervention at very early ages, including the first years of life? What kinds of programs are most effective in terms of long-range impact? and Which children from what circumstances are most likely to

benefit in the long run from early intervention? Of the seven projects discussed, two are home-based. As a result of his analysis of these and the center-based programs, Dr. Bronfenbrenner proposes Family Support Systems in four major areas: work, school, neighborhood, and home. He also provides a summary of some principles of early intervention and a reference list for further reading.

Report of a National Conference on Home Start and Other Programs for Parents and Children. 1975. Available from: Home Start, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013, (202) 755-7700. No charge.

This report, based on the National Conference on Home Start and Other Programs for Parents and Children, held in St. Louis, Missouri, March 18-21, 1975, is a valuable resource for people involved in developmental programs for parents and children. A major theme of the conference was the variety of approaches to stimulating more intensive and extensive participation of parents in their children's early home education. The report contains information on a number of topics, including how school systems operate home-based programs, how to convert a center-oriented program to a home-based approach, how Head Start implements home-based components, and how parents react to such programs. The conference report includes a precis of the final Home Start evaluation and program information on Home Start and several other developmental programs. The appendix includes the texts of major addresses at the conference including those by Edward F. Zigler, Earl Schaefer, Stanley B. Thomas, Jr., and Raymond Collins.

Report of the National Conference on Parent/Early Childhood Education. 1975. Available from: United States Office of Education, Regional Office, 1961 Stout Street, Denver, Colorado 80202, (303) 837-3676. No charge.

This report offers in-depth coverage of a conference held in Denver in May 1975 which examined the state of education in the nation and sought to identify means to stimulate opportunities for each youngster to develop to his/her full potential. The report reviews the structure, state of research and evaluation, and proposed directions in early childhood and parent education. The appendix contains a precis of each major address, including those by Burton White, Stanley B. Thomas, Jr., Jule M. Sugarman, and John Silber.

A Review of Head Start Research Since 1969. Working Draft. 1976. Available from: Evaluation Branch, Research and Evaluation Division, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge.

This document is the completed draft prepared by the Social Research Group of the George Washington University. It represents a thorough literature search and summary of findings related to the effectiveness of the Head Start concept. Issues researched include the impact of Head Start on (1) the health and social and cognitive development of the participating children, and (2) the children's families and community. Findings are succinctly presented for each question and studies researched are listed as references. A comprehensive, annotated bibliography focusing on Head Start research is an additional feature of this document.

The Role of the Family in Child Development: Implications for State Policies and Programs. 1975. Available from: Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203, (303) 893-5200. $5.00 per copy.

This, the 15th Report of the Early Childhood Project of the Education Commission of the States, is a resource and reference document for program planners and policy-makers. Within its eight chapters are concise discussions of such topics as: new definitions of "family"; various objectives for State programs and policies; State program possibilities; descriptions of a variety of existing programs (local, State, and Federal); funding possibilities; and considerations for developing a State's comprehensive approach to services for young children and their parents. There is a strong emphasis on the necessity of developing coordinated, systematic, and comprehensive approaches to family programs that will be responsive to family and community needs.

Rosenau, Fred. Guide to Securing and Installing the Parent-Child Toy Lending Library. 1972. Available from: Superintendent of Documents, Government Printing Office, Washington, D.C. 20402, (202) 783-3238. GPO Stock No. 17800993. $1.55 per copy.

This is a guide for people who are interested in establishing a library of the type developed by the Far West Laboratory in California. In an illustrated handbook of several hundred pages, information is presented covering how to acquire funds for establishing a library (including how to write a proposal), where to buy or borrow materials for use in the library, how to involve other groups, such as senior citizens, in the program, and how to evaluate your own program. The appendices offer a guide to making your own toys, an overview of responsive education for young children, a review of the Far West Laboratory's evaluation of its program, and three additional evaluation techniques.

Schaefer, Earl S. and May Aaronson. "Infant Education Research Project: Implementation and Implications of a Home Tutoring Program." Preschool in Action. (Ronald Parker, ed.). 1972. Available from: ERIC Document Reproduction Service, P.O. Box 190, Arlington, Virginia 22210, (703) 841-1212. $2.06 per copy, plus postage.

The program described in this publication was designed to facilitate the intellectual development of disadvantaged children through home tutoring during the second and third years of the children's lives. Tutors were carefully selected and trained and, through use of a variety of teaching materials and by developing and maintaining "warm interpersonal" relationships, they were able to obtain positive results.

Selected Federal Programs Which Provide Services Relating to Child Care. 1976. DHEW Publication No. (OHD) 76-31095. Available from: Head Start Bureau, Administration for Children, Youth and Families, Office of Human Development Services, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. No charge.

Compiled with the cooperation of the Congressional Research Service, Library of Congress, and the Administration for Children, Youth and Families (formerly the Office of Child Development), this publication lists information on programs under the auspices of the Department of Health, Education, and Welfare; the Department of Agriculture; and other Federal agencies providing services which relate to child care.

Thompson, David L. "Head Start at Home: A Model for Rural Areas." Appalachia, Vol. 5, No. 3, January 1972. Available from: The Appalachian Regional Commission, 1666 Connecticut Avenue, N.W., Washington, D.C. 20235, (202) 673-7893. Attention: Miss Taylor. No charge.

Dr. Thompson describes the Head Start at Home program that operated in Appalachia from September 1968 to June 1970. The program was designed to deliver Head Start services to children in very small neighborhood groups (four to six children). The rationale behind the concept of Head Start at Home was that Head Start services could be provided to Appalachian preschoolers in a setting other than Head Start centers, as the physical layout of rural Appalachia precluded large center-based operations. Thus, the information offered in this article——selection of leaders, equipment and program set-up, program content, success of program, summary, and a quick look to the future——provides resource material for Home Start and home-based programs.

Together is Best, Families and Schools. 1976. Available from: Education Improvement Program, Southern Association of Colleges and Schools, Parent Education Demonstration Project in Region IV, 795 Peachtree Street, N.W., Atlanta, Georgia 30308, (404) 875-8011. No charge.

This first-year report on the Region IV Parent Education Demonstration Project was published to aid other school systems and program developers in planning and implementing parent/child programs. Relevant information is presented on the project's organizational structure and methods of providing technical assistance, and evaluation of the 31 parent/child programs involved in the project is discussed. In addition, components of the parent/child programs——parent workshops, home visits, toy and material libraries, and learning programs for preschoolers——are described in detail. Together is Best shares data on the systematic involvement of parents in the education of their children.

Weikart, David P., et al. The Cognitively Oriented Curriculum: A Framework for Preschool Teachers. 1971. Available from: National Association for the Education of Young Children, 1834 Connecticut Avenue, N.W., Washington, D.C. 20009, (202) 232-8777. $3.50 per copy.

This report describes the curriculum which was used in the Perry Preschool Project. The curriculum was based on the theory that the basic understanding of self necessary for learning is dependent on the ability to place the self in time and space and to classify and order objects and events. Topics discussed in the report include: classroom routine and equipment used, language learning, sociodramatic play, and curriculum planning. Home visits are discussed in terms of response of both teachers and parents. A classroom activity guide and sample daily schedules are included.

Teenage Parenting/Education for Parenthood

Exploring Childhood. 1974, 1975, 1976. Available from: Education Development Center, School and Society Programs, 55 Chapel Street, Newton, Massachusetts 02160, (617) 969-7100. Prices listed below.

Exploring Childhood is a program developed under the sponsorship of the United States Office of Education, funded by the Administration for Children, Youth and Families (formerly the Office of Child Development) and the National Institute of Mental Health. The purpose of the program, which is directed at junior and senior high school students, is to teach the students about child development and themselves through close work with young children. The program offers a full-year course selection and program materials (booklets, records, filmstrips, and posters) in sufficient quantity for 30 students. Inquiries concerning these materials should be directed to Ms. Kathleen Maurer Horani at the above address.

Materials may also be ordered separately. Some items of particular interest are:

Babies are Beginnings, a series of activity cards designed to provide an awareness of babies' individuality, an understanding of infant development, and knowledge of parent-child interaction. $7.50 per set.

Babies are Beginnings, a teacher's guide which provides additional information on topics related to child development and classroom activities for stimulating further exploration of these topics. $5.50 per copy.

Exploring Childhood (cont.)

Under Stress: Keeping Children Safe, a booklet developed to aid students in understanding how caregivers under stress can endanger children, in realizing what child abuse and neglect means, and in recognizing and developing ways to deal with stress in their own lives. A section describing support systems for preventing harm to children is also included. $2.30 per copy.

Under Stress: Keeping Children Safe, a teacher's guide which assists the instructor in organizing discussions on child safety based on students' responses to material in the booklet described above. $4.00 per copy.

No Two Alike: Helping Children With Special Needs, a booklet which provides information for students involved in working with children with special needs and which discusses the dangers of labeling. It also includes a glossary of medical terms and a listing of community resources. $4.90 per copy.

Fear, Anger, Dependence, a booklet in which ways to help young children cope with their feelings are explored. Discussions of dependence in adults and helping children become less dependent are also presented. $2.50 per copy.

Raising a Family Alone, a booklet which examines the concept of family and discusses types of single-parent families. Various coping mechanisms and support systems for single-parent families are explored in detail. $4.90 per copy.

Cooper, Grace. Guide to Teaching Early Child Development: A Comprehensive Curriculum. 1975. Available from: Consortium on Early Childbearing and Childrearing, Child Welfare League of America, Inc., 67 Irving Place, New York, New York 10003. Guide, $15.00; set of student booklets, $12.50.

This publication is a curriculum guide for teaching child development to teenage mothers and mothers-to-be. Information on children's growth from the newborn stage through the beginning of the third year is provided in easily understood language. Babies' and young children's physical, socio-emotional, and cognitive growth are discussed in detail. In addition, the author suggests techniques and guidelines for

presenting the material effectively to a class of teenagers. A detailed bibliography including abstracts on pregnancy counseling and adolescent sexuality is included in this publication. Student booklets with supplementary information on babies from 0 to 12 months can be used in conjunction with the curriculum guide.

Family Living Skill Book. 1974. Available from: Supply Division, Boy Scouts of America, P.O. Box 521, North Brunswick, New Jersey 08902, (201) 249-6000. $.24 each; $22.53 per hundred.

The Family Living Skill Book helps children better understand child care, family responsibilities, home safety, family recreation, and family problems. The concepts of caring and sharing tie the book together. This is one of a series of skill books, some of which were developed under an Education for Parenthood grant from the Office of Child Development (now the Administration for Children, Youth and Families). The booklets are colorfully illustrated, and are written for children in the 5th through 8th grades.

Ogg, Elizabeth. Preparing Tomorrow's Parents (Public Affairs Pamphlet No. 520). 1975. Available from: Public Affairs Pamphlets, 381 Park Avenue, New York, New York 10016. 1-3 copies, $.35, 4-9 copies, $.30, 10-99 copies, $.23. (No shipping charge on prepaid order.)

This booklet stresses the importance of courses which expose teenagers to information about parenting and child development. Several programs that enable teenagers to work with preschoolers are described. A resource list describing several parenthood education courses and how to acquire additional information is included in this booklet.

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